

Growing Up WILD Book Quiz 2024



1. Each activity has vocabulary words infused in the lesson and defined in the glossary. If you are running “Oh, Deer”, what are the WILD words?

Page 94: Alive, Habitat, Need, Food, Water, Space

2. All activities include math connections. If you were running the activity “Less is More” which all about recycling, name one math extension you could use.

Page 124: Make a garbage graph of trash collected during activity.

3. Name a non-fiction book suitable for the activity, “First Impressions”.

Page 18: Frogs, Toads and Turtles by Diane Burns; I Love Animals: Wild, Scary, Cute or Cuddly by Roger Priddy; The Icky Bug Alphabet Book by Jerry Pallotta; Rabbits, Squirrels and Chipmunks by Mel Boring; What’s it like to be a fish? By Wendy Pfeffer; Where are the night Animals by Mary Ann Fraser; The Yucky Reptile Alphabet Book by Jerry Pollata

4. All of these activities include outdoor components, but it is important to know about safety guidelines, responsible collecting guidelines, and ethical collection. Where would you find this information?

Page 12

5. If you wanted to do a unit on foods chains and food webs, where would you find a list of activities that contain that topic? Hint: it’s not in the front of the guide.

Page 237: Oh, Deer! Owl Pellets and Show Me the Energy

6. If you wanted students to take their learning home with them, where would you find the Home Connections for Lunch for a Bear?

Page 52 or 196: Did We Eat like Bears? Teddy Bear Picnic