Common Core (K-2)& Maryland E-Lit Correlations (PreK-2)



The Growing Up WILD curriculum has been correlated to Common Core Standards for K-2 in the following areas -Math (counting and cardinality, operations and algebraic thinking, number and operations in base ten, measurement and data, geometry); Reading (literature, informational text, foundational skills); and Language Arts (writing, speaking and listening, language). In addition, all Growing Up WILD activities have been correlated to the Maryland Environmental Literacy Standards.







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Maryland Environmental Literacy Correlations developed by: Martha Shaum, Maryland Department of Natural Resources

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First Impressions

Common Core Curriculum:

- Math
 - Counting and Cardinality (CC)
 - **Grade K**: 3,4a-c, 5,6
 - Grade 1 & 2: N/A
 - Operations and Algebraic Thinking (OA)
 - Grade K: 1
 - Grade 1: 5
 - **Grade 2**: 4
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - Grade K: 3
 - Grade 1: 4
 - Grade 2: N/A
 - o Geometry (G): N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 4, 5, 10
 - **Grade 1**: 4, 10
 - Grade 2: 4
 - o Reading Standards for Informational Text (RI)
 - **Grade K**: 1, 10
 - **Grade 1**: 1, 10
 - Grade 2: N/A
 - o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1 a-c, 2a, 3a, c, 4
 - **Grade 1**: 1, 2c, g, 4a
 - **Grade 2**: 4a
- Language Arts
 - Writing Standards (W)
 - **Grade K**: 3,8
 - Grade 1 & 2: 8
 - Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 1f,4a,b,5a,6
 - **Grade 1**: 1j,6
 - Grade 2: N/A

E-Lit Correlations – Grades PK-2

None

Ants on Parade

Common Core Curriculum:

- Math
 - Counting and Cardinality (CC)
 - **Grade K**: 4a-c, 5, 6
 - Grade 1: N/A
 - **Grade 2**: N/A
 - Operations and Algebraic Thinking (OA)
 - Grade K: 1
 - **Grade 1**: 5
 - Grade 2: N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - Grade K: 3
 - Grade 1: 2, 4
 - **Grade 2**: 9,10
 - o Geometry (G): N/A

• Language Arts/Reading

- o Reading Standards for Literature (RL)
 - **Grade K**: 1, 5, 10
 - **Grade 1**: 1, 5
 - Grade 2: N/A
- o Reading Standards for Informational Text (RI)
 - **Grade K**: 1, 2, 3, 6, 7, 8, 10
 - **Grade 1**: 1, 2, 3, 4, 6, 7, 10
 - **Grade 2**: 1, 3, 4, 6
- o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a-d, 2a, b, 3a, c, 4
 - **Grade 1**: 1a, 2d, 3c, g, 4a
 - **Grade 2:** 3c, f, 4a

• Language Arts

- Writing Standards (W)
 - Grade K: 2,5,8
 - Grade 1: 5,8
 - **Grade 2**: 8
- o Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
- o Language Standards (L)
 - **Grade K**: 1a,b,c,f,2a-d,4a,b,5c,6
 - **Grade 1**: 1a,2b,d,5b,6
 - **Grade 2**: N/A



- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through...exploration, and investigations.
- 3.A.1; 4.A.1 Develop an awareness of the relationship of features of living things and their ability to satisfy basic needs that support their growth and survival.

Spider Web Wonders

Common Core Curriculum:

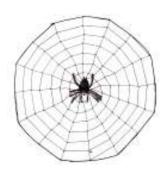
- Math
 - Counting and Cardinality (CC)
 - **Grade K**: 1, 4a-c, 6
 - Grade 1: N/A
 - **Grade 2**: N/A
 - o Operations and Algebraic Thinking (OA)
 - Grade K: N/A
 - Grade 1: 5
 - Grade 2: N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - Grade K: 3
 - Grade 1: N/A
 - **Grade 2**: N/A
 - o Geometry (G): N/A

• Language Arts/Reading

- o Reading Standards for Literature (RL)
 - **Grade K**: 1, 7, 10
 - **Grade 1**: 1, 5, 7, 10
 - **Grade 2**: 1, 3, 7
- o Reading Standards for Informational Text (RI)
 - **Grade K**: 1, 8, 10
 - **Grade 1**: 1, 8, 10
 - **Grade 2**: 1, 6
- o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a, 2a, 3a, c, 4
 - **Grade 1**: 1a, 2d, 3c, g, 4a
 - **Grade 2:** 3c, f, 4a

• Language Arts

- Writing Standards (W)
 - **Grade K**: 3, 8
 - Grade 1: 8
 - **Grade 2**: 8
- Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
- o Language Standards (L)
 - **Grade K**: 1f,4a,b,5a,6
 - **Grade 1**: 1j,6
 - **Grade 2**: N/A



- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through...exploration, and investigations.
- 3.A.1; 4.A.1 Develop an awareness of the relationship of features of living things and their ability to satisfy basic needs that support their growth and survival.

Looking at Leaves

- Math
 - Counting and Cardinality (CC)
 - **Grade K**: 4a-c, 6
 - Grade 1: N/A
 - **Grade 2**: N/A
 - Operations and Algebraic Thinking (OA)
 - Grade K: 1
 - Grade 1: 5
 - Grade 2: N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - **Grade K**: 1, 2, 3
 - Grade 1: 1
 - Grade 2: 3, 4
 - o Geometry (G)
 - **Grade K**: 2, 3, 4
 - Grade 1: 1
 - Grade 2: N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 1, 4, 5, 7, 10
 - Grade 1: 1, 4, 5, 7, 10
 - Grade 2: 1, 4, 5, 7
 - Reading Standards for Informational Text (RI)
 - **Grade K**: 1, 2, 4, 7, 10
 - **Grade 1**: 1, 2, 4, 7, 10
 - **Grade 2**: 1, 2, 4, 5, 6
 - Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a, 2a, 3c, 4
 - **Grade 1**: 1a, 3b, e, g, 4a
 - **Grade 2:** 1a, c, f, 4a
- Language Arts
 - Writing Standards (W)
 - **Grade K**: 3, 8
 - Grade 1: 8
 - **Grade 2**: 8
 - Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - Language Standards (L)
 - **Grade K**: 1a,b,c,f,2a-d,4a,b,5c,6
 - **Grade 1**: 1a,2b,d,5b,6



■ Grade 2: N/A

- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through...exploration, and investigations.

In a Grasshopper's World

- Math
 - Counting and Cardinality (CC)
 - **Grade K**: 1, 2, 4a-c
 - Grade 1 & 2: N/A
 - Operations and Algebraic Thinking (OA)
 - Grade K: 2
 - Grade 1: 1, 5
 - **Grade 2**: N/A
 - o Number and Operations in Base Ten (NBT):
 - Grade K: 1
 - Grade 1 & 2: N/A
 - Measurement and Data (MD)
 - **Grade K**: 1, 2
 - Grade 1: 2
 - **Grade 2**: 2, 3, 4
 - o Geometry (G): N/A
- Language Arts/Reading
 - Reading Standards for Literature (RL)
 - Grade K & 1: 1, 4,5, 7, 10
 - **Grade 2**: 1, 4
 - o Reading Standards for Informational Text (RI)
 - **Grade K**: 1, 2, 4, 7, 10
 - **Grade 1**: 1, 2, 4, 7, 10
 - **Grade 2**: 1, 2, 4, 5, 6
 - o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a-d, 2a, 3b, c, d, 4
 - **Grade 1**: 1a, 3b, e, g, 4a
 - **Grade 2:** 1a, c, f, 4a
- Language Arts
 - Writing Standards (W)
 - Grade K: 3, 8
 - **Grade 1**: 8
 - Grade 2: 8
 - Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - Language Standards (L)
 - **Grade K**: 1a,b,c,f,2a-d,4a,b,5c,6
 - **Grade 1**: 1a,2b,d,5b,6
 - **Grade 2**: N/A

- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations...
- 1.A.3 Describe things as accurately as possible and compare observations with those of others.
- 1.A.4; 1.A.5 Seek information through reading, observation, exploration, and investigations.
- 1.A.4 Use tools such as...magnifiers, rulers to extend their senses...
- 3.A.1; 4.A.1 Develop an awareness of the relationship of features of living things and their ability to satisfy basic needs that support their growth and survival.
- 4.A.1; 4.C.1 Describe some of the ways animals depend on plants...

Wiggling Worms

- Math
 - Counting and Cardinality (CC)
 - **Grade K**: 1, 3, 4a-c, 5, 6
 - Grade 1: NA
 - Grade 2: NA
 - o Operations and Algebraic Thinking (OA): N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Grade K: 1
 - Grade 1: 1
 - Grade 2: N/A
 - Measurement and Data (MD)
 - Grade K: 1, 2,3
 - Grade 1: 1
 - **Grade 2**: 1, 3, 4
 - o Geometry (G):
 - Grade K: 4
 - **Grade 1**: N/A
 - Grade 2: N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 1, 4, 5, 7, 10
 - **Grade 1**: 1, 4, 5, 7, 10
 - Grade 2: 1, 4, 5, 7
 - o Reading Standards for Informational Text (RI)
 - **Grade K**: 1, 2, 4, 7, 10,
 - Grade 1: 1, 2, 4, 7, 10
 - **Grade 2**: 1, 2, 4, 5, 6
 - o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a, 2a, 3c, 4
 - **Grade 1**: 1a, 3b, e, g, 4a
 - **Grade 2:** 1a, c, f, 4a
- Language Arts
 - Writing Standards (W)
 - Grade K: 2, 5, 8
 - Grade 1: 5, 8
 - **Grade 2**: 8
 - Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 1a, f,2a-d,4a,b,5c,d,6
 - **Grade 1**: 1a,2b,d,5b,6
 - Grade 2: N/A

- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through...exploration, and investigations.
- 3.A.1; 4.A.1 Develop an awareness of the relationship of features of living things and their ability to satisfy basic needs that support their growth and survival.

What's Wild?

- Math
 - Counting and Cardinality (CC)
 - **Grade K**: 1,4a-c, 6
 - Grade 1: N/A
 - Grade 2: N/A
 - Operations and Algebraic Thinking (OA)
 - Grade K: 1
 - Grade 1: 5
 - Grade 2: N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - **Grade K**: 3
 - Grade 1: N/A
 - Grade 2: N/A
 - o Geometry (G): N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 1, 4, 7, 10
 - **Grade 1**: 1,4,7, 10
 - Grade 2: 4
 - o Reading Standards for Informational Text (RI)
 - **Grade K**: 1, 2, 4, 7 10
 - Grade 1: 1, 2, 4, 7, 10
 - Grade 2: 1
 - o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a, 3a, c, 4
 - **Grade 1**: 1a, d, 3b, g, 4a
 - **Grade 2:** 3b, f, 4a
- Language Arts
 - Writing Standards (W)
 - **Grade K**: 2, 5, 8
 - Grade 1: 5, 8
 - Grade 2: 8
 - o Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 1a,b,2a-d,4a,b,5c,d,6
 - **Grade 1**: 1a,2b,d,5b,d,6
 - Grade 2: 5b, 6

- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through...exploration

Wildlife is Everywhere!

- Math
 - Counting and Cardinality (CC)
 - **Grade K**: 1, 4a-c, 6
 - Grade 1: N/A
 - **Grade 2**: N/A
 - Operations and Algebraic Thinking (OA)
 - Grade K: 1
 - **Grade 1**: 5
 - Grade 2: N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - Grade K: 3
 - Grade 1: N/A
 - Grade 2: N/A
 - o Geometry (G): N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 1, 4, 5, 7, 10
 - **Grade 1**: 1, 4, 5, 7, 10
 - Grade 2: 4
 - o Reading Standards for Informational Text (RI)
 - **Grade K**: 1, 2, 4, 7, 10
 - **Grade 1**: 1, 2, 4, 7, 10
 - Grade 2: 1
 - o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a, 2a, 3a, c, 4
 - **Grade 1**: 1a, d, 3b, g, 4a
 - **Grade 2:** 3b, f, 4a
- Language Arts
 - Writing Standards (W)
 - **Grade K**: 1, 3, 8
 - Grade 1: 2, 8
 - **Grade 2**: 8
 - Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 1f,4a,b,5a,6
 - **Grade 1**: 1j, 6
 - **Grade 2**: N/A

- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through...exploration, and investigations.
- 3.C.1 Investigate a variety of familiar places where plants and animals live to describe the place and the living things found there
- 3.C.1 Explain that organisms can grow and survive in many very different habitats.

Lunch for a Bear

- Math
 - Counting and Cardinality (CC)
 - **Grade K**: 1, 4a-c, 6
 - Grade 1: N/A
 - Grade 2: N/A
 - Operations and Algebraic Thinking (OA)
 - Grade K: 1
 - **Grade 1**: 5
 - Grade 2: N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - **Grade K**: 3
 - Grade 1: N/A
 - **Grade 2**: N/A
 - o Geometry (G):
 - Grade K: 2, 5
 - **Grade 1**: N/A
 - Grade 2: N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 1, 5, 10
 - Grade 1: 1, 5
 - **Grade 2**: N/A
 - Reading Standards for Informational Text (RI)
 - Grade K: 1,2,3,6,7,8,10
 - **Grade 1**: 1,2,3,4,6,7,10
 - **Grade 2**: 1,3,4,6
 - o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a-d,2a,b, 3a, c, 4
 - **Grade 1**: 1a, 2d, 3c, g, 4a
 - **Grade 2:** 3c, f, 4a
- Language Arts
 - Writing Standards (W)
 - **Grade K**: 3, 8
 - **Grade 1**: 8
 - Grade 2: 8
 - Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 1f,4a,b,5a,b,6
 - **Grade 1**: 1j, 6
 - Grade 2: N/A

- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through...exploration, and investigations.
- 4.A.1; 4.C.1 Describe some of the ways animals depend on plants and on each other

The Deep Blue Sea

Common Core Curriculum:

- Math
 - Counting and Cardinality (CC)
 - Grade K: 1, 4a-c, 6
 - Grade 1: N/A
 - Grade 2: N/A
 - o Operations and Algebraic Thinking (OA): N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - Grade K: 1, 2, 3
 - Grade 1: N/A
 - Grade 2: 3
 - o Geometry (G):
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - Grade K: 1, 5, 10
 - Grade 1: 1, 5
 - Grade 2: N/A
 - o Reading Standards for Informational Text (RI)
 - Grade K: 1, 2, 3, 6, 7, 8, 10
 - Grade 1: 1, 2, 3, 4, 6, 7, 10
 - Grade 2: 1, 3, 4, 6
 - Reading Standards: Foundational Skills (RF)
 - Grade K: 1a-d, 2a, b, 3ac, 4
 - Grade 1: 1a, 2d, 3c, g, 4a
 - Grade 2: 3c, f, 4a
- Language Arts
 - Writing Standards (W)
 - Grade K: 3, 8,
 - Grade 1: 8
 - Grade 2: 8
 - o Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 1f,4a,b,5a,b,6
 - Grade 1: 1j, 6
 - Grade 2: N/A

E-Lit Correlations - Grades PreK-2:

• 1.A.1; 1.A.2 - Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.

- 1.A.4; 1.A.5 Seek information through reading, exploration, and investigations.
- 3.C.1 Explain that organisms can grow and survive in many very different habitats.

Who Lives in a Tree?

- Math
 - Counting and Cardinality (CC)
 - **Grade K**: 1, 4a-c, 6
 - Grade 1: N/A
 - Grade 2: N/A
 - Operations and Algebraic Thinking (OA)
 - Grade K: 1
 - Grade 1: 5
 - Grade 2: N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - Grade K: 3
 - Grade 1: N/A
 - Grade 2: N/A
 - o Geometry (G): N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 4, 5, 19
 - **Grade 1**: 4, 10
 - Grade 2: 4
 - o Reading Standards for Informational Text (RI)
 - **Grade K**: 1, 10
 - **Grade 1**: 1, 10
 - Grade 2: N/A
 - o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a-c, 2a, 3a, c, 4
 - Grade 1: 1, 2, c, 4a
 - Grade 2: 4a
- Language Arts
 - Writing Standards (W)
 - Grade K: 3, 8
 - Grade 1: 8
 - Grade 2: 8
 - Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 1f,4a,b,5a,6
 - **Grade 1**: 1j, 6
 - **Grade 2**: N/A

- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through...exploration, and investigations.
- 3.C.1 Investigate a variety of familiar places where plants and animals live to describe the place and the living things found there
- 3.C.1; 4.C.1 Explain that organisms can grow and survive in many very different habitats.
- 4.B.1; 4.C.1 Describe ways that animals and plants interact with each other and their environment, such as birds nesting in trees...

Fishing Fun!

- Math
 - Counting and Cardinality (CC)
 - **Grade K**: 1, 4a-c, 6
 - Grade 1: N/A
 - Grade 2: N/A
 - Operations and Algebraic Thinking (OA)
 - Grade K: 1
 - Grade 1: 5
 - Grade 2: N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - Grade K: 1, 2, 3
 - Grade 1: 2
 - Grade 2: 1, 4
 - o Geometry (G): N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 1, 4, 5, 10
 - **Grade 1**: 1, 4, 5, 10
 - Grade 2: 1
 - o Reading Standards for Informational Text (RI)
 - **Grade K**: 1, 2, 4, 5, 10
 - **Grade 1**: 1, 2, 4, 5, 10
 - **Grade 2**: 1, 4, 5
 - o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a, 3a, c, 4
 - **Grade 1**: 1a, 3b, g, 4a
 - **Grade 2:** 3c, f, 4a
- Language Arts
 - Writing Standards (W)
 - Grade K: 8
 - **Grade 1**: 8
 - **Grade 2**: 8
 - Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,3,4,5,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 4a, 5b, 6
 - **Grade 1**: 6
 - Grade 2: 6

- 3.A.1; 4.A.1 Develop an awareness of the relationship of the features of living things and their ability to satisfy basic needs that support their growth and survival
- 3.C.1; 4.C.1 Explain that organisms can grow and survive in many very different habitats.

Hiding in Plain Sight

- Math
 - Counting and Cardinality (CC)
 - **Grade K**: 1, 4a-c, 6
 - Grade 1: N/A
 - Grade 2: N/A
 - Operations and Algebraic Thinking (OA)
 - Grade K: 1
 - Grade 1: 5
 - Grade 2: N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - Grade K: 3
 - Grade 1: N/A
 - Grade 2: N/A
 - o Geometry (G): N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 1, 4, 5, 7, 10
 - **Grade 1**: 1. 4. 5. 7. 10
 - **Grade 2**: 1, 4, 5, 7,
 - o Reading Standards for Informational Text (RI)
 - **Grade K**: 1, 2, 4, 7, 10
 - Grade 1: 1, 2, 4, 7, 10
 - **Grade 2**: 1, 2, 4, 5, 6
 - o Reading Standards: Foundational Skills (RF)
 - Grade K: 1a, 2a, 3c, 4
 - **Grade 1**: 1a, 3b, e, g, 4a
 - **Grade 2:** 1a, c, f, 4a
- Language Arts
 - Writing Standards (W)
 - **Grade K**: 3, 8
 - **Grade 1**: 8
 - Grade 2: 8
 - o Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 1f,4a,b,5a,b,6
 - **Grade 1**: 1j, 6
 - **Grade 2**: N/A

- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through...exploration, and investigations.
- 3.A.1; 4.A.1 Develop an awareness of the relationship of the features of living things and their ability to satisfy basic needs that support their growth and survival

Tracks!

Common Core Curriculum:

- Math
 - o Counting and Cardinality (CC): N/A
 - o Operations and Algebraic Thinking (OA): N/A
 - o Number and Operations in Base Ten (NBT)
 - Grade K: 1, 2
 - Measurement and Data (MD)
 - Grade K: 3
 - Grade 1: N/A
 - Grade 2: 1, 4
 - o Geometry (G): N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 1, 4, 5, 7, 10
 - **Grade 1**: 1, 4, 5, 7, 10
 - **Grade 2**: 1, 4, 5, 7
 - o Reading Standards for Informational Text (RI)
 - **Grade K**: 1, 2, 4, 7, 10
 - **Grade 1**: 1, 2, 4, 7, 10
 - **Grade 2**: 1, 2, 4, 5, 6
 - o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a, 2a, 3c, 4
 - **Grade 1**: 1a, 3b, e, g, 4a
 - **Grade 2:** 1a, c, f, 4a
- Language Arts
 - Writing Standards (W)
 - **Grade K**: 2, 3, 5, 8
 - Grade 1: 3, 5, 8
 - Grade 2: 8
 - Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 1a,b,c,f,2a-d,4a,b,5c,6
 - **Grade 1**: 1a,2b,d,e,5b,6
 - **Grade 2**: N/A

- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through...exploration, and investigations.

Grow As We Go

- Math
 - Counting and Cardinality (CC)
 - **Grade K**: 1, 3, 4a-c, 5, 6
 - Grade 1: N/A
 - Grade 2: N/A
 - Operations and Algebraic Thinking (OA): N/A
 - o Number and Operations in Base Ten (NBT)
 - Grade K: 1
 - Grade 1: 1, 2
 - Grade 2: N/A
 - Measurement and Data (MD)
 - Grade K: 1, 2, 3,
 - **Grade 1**: 1
 - **Grade 2**: 1, 3, 4,
 - o Geometry (G): N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - Grade K: 1, 2, 4, 5, 7, 10
 - Grade 1: 1, 2, 4, 5, 7, 10
 - Grade 2: 1, 7
 - o Reading Standards for Informational Text (RI)
 - **Grade K**: 1, 2, 4, 10
 - **Grade 1**: 1, 2, 4, 10
 - Grade 2: 1, 4
 - o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a-d, 3a-d, 4
 - **Grade 1**: 1a, 3b, g, 4a
 - **Grade 2:** 3a, c, f
- Language Arts
 - Writing Standards (W)
 - Grade K: 8
 - **Grade 1**: 8
 - **Grade 2**: 8
 - Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 1f,4a,b,5a,d6
 - **Grade 1**: 1j, 6
 - **Grade 2**: N/A

- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through...exploration, and investigations.
- 4.E.1 Observe, describe and compare different kinds of animals and their offspring

Backbone Bonanza

- Math
 - Counting and Cardinality (CC)
 - Grade K: 1, 4a-c
 - Grade 1: N/A
 - Grade 2: N/A
 - o Operations and Algebraic Thinking (OA)
 - Grade K: N/A
 - Grade 1: N/A
 - Grade 2: N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - Grade K: 3
 - Grade 1: 4
 - **Grade 2**: N/A
 - o Geometry (G): N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 4, 5, 10
 - **Grade 1**: 4, 10
 - Grade 2: 4
 - o Reading Standards for Informational Text (RI)
 - **Grade K**: 1, 10
 - **Grade 1**: 1, 10
 - Grade 2: N/A
 - o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a-c, 2a, 3a, c, 4
 - **Grade 1**: 1, 2c, g, 4a
 - Grade 2: 4a
- Language Arts
 - Writing Standards (W)
 - **Grade K**: 3, 8
 - Grade 1: 8
 - Grade 2: 8
 - o Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 1f,4a,b,5a,d,6
 - **Grade 1**: 1j, 6
 - Grade 2: N/A

- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through...exploration, and investigations.

Bird Beak Buffet

- Math
 - Counting and Cardinality (CC)
 - **Grade K**: 1, 4a-c, 5
 - Grade 1: N/A
 - Grade 2: N/A
 - Operations and Algebraic Thinking (OA)
 - Grade K: 1
 - Grade 1: N/A
 - Grade 2: N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - Grade K: 1, 2, 3
 - Grade 1: 4
 - Grade 2: N/A
 - o Geometry (G): N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 1, 4, 7, 10
 - **Grade 1**: 1, 4, 7, 10
 - Grade 2: 4
 - o Reading Standards for Informational Text (RI)
 - **Grade K**: 1, 2, 4, 7, 10
 - **Grade 1**: 1, 2, 4, 7, 10
 - Grade 2: 4
 - o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a, 3a, c, 4
 - **Grade 1**: 1a, d, 3b, g, 4a
 - **Grade 2:** 3b, f, 4a
- Language Arts
 - Writing Standards (W)
 - Grade K: 8
 - Grade 1: 8
 - Grade 2: 8
 - Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 1f,4a,b,5a,d,6
 - **Grade 1**: 1j, 6
 - **Grade 2**: N/A

- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through...exploration, and investigations.

Terrific Turkeys

Common Core Curriculum:

- Math
 - o Counting and Cardinality (CC): N/A
 - Operations and Algebraic Thinking (OA): N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - Grade K: 1, 2
 - Grade 1: N/A
 - **Grade 2**: 4
 - o Geometry (G): N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 1,5, 10
 - Grade 1: 1, 5
 - Grade 2: N/A
 - o Reading Standards for Informational Text (RI)
 - Grade K: 1, 2, 3, 6, 7, 8, 10
 - **Grade 1**: 1, 2, 3, 4, 6, 7, 10
 - Grade 2: 1, 3, 4, 6,
 - o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a-d, 2a, b, 3a, c, 4
 - **Grade 1**: 1a, 2d, 3c, g, 4a
 - **Grade 2:** 3c, f, 4a
- Language Arts
 - Writing Standards (W)
 - Grade K: 8
 - Grade 1: 8
 - **Grade 2**: 8
 - o Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,5,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 4a,5b,d,6
 - Grade 1: 5d, 6
 - **Grade 2**: 6

- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through reading, exploration, and investigations.
- 4.B.1; 4.C.1 Describe ways that animals and plants interact with each other and their environment.

Owl Pellets

- Math
 - Counting and Cardinality (CC)
 - **Grade K**: 1, 4a-c, 6
 - Grade 1: N/A
 - Grade 2: N/A
 - Operations and Algebraic Thinking (OA)
 - Grade K: 1
 - Grade 1: N/A
 - **Grade 2**: N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - **Grade K**: 1, 2, 3
 - Grade 1: N/A
 - Grade 2: N/A
 - o Geometry (G): N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 1, 4, 5, 7, 10
 - **Grade 1**: 1, 4, 5, 7, 10
 - Grade 2: 1, 7
 - o Reading Standards for Informational Text (RI)
 - **Grade K**: 1, 2, 4, 10
 - **Grade 1**: 1, 2, 4, 10
 - Grade 2: 1, 4
 - o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a-d, 2a, b, 3a, c, 4
 - **Grade 1**: 1a, d, 3b, g, 4a
 - **Grade 2:** 3c, e, f, 4a
- Language Arts
 - Writing Standards (W)
 - Grade K: 8
 - Grade 1: 8
 - Grade 2: 8
 - Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4, 5,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 4a,5b,6
 - Grade 1: 6
 - Grade 2: 6

- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through reading, exploration, and investigations.
- 4.B.1; 4.C.1 Describe ways that animals and plants interact with each other and their environment.

Oh Deer!

Common Core Curriculum:

- Math
 - o Counting and Cardinality (CC)
 - Grade K: 1
 - Grade 1 & 2: N/A
 - Operations and Algebraic Thinking (OA): N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - o Measurement and Data (MD) N/A
 - o Geometry (G): N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 1, 5, 10
 - Grade 1: 1, 5
 - Grade 2: N/A
 - o Reading Standards for Informational Text (RI)
 - **Grade K**: 1,2,3,6,7,8, 10
 - **Grade 1**: 1,2,3,4,6,7,10
 - **Grade 2**: 1,3,4,6
 - Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a-d,2a,b,3a,c,4
 - **Grade 1**: 1a,2d,3c,g,4a
 - **Grade 2**.3c,f,4a
- Language Arts
 - Writing Standards (W)
 - Grade K: 2,5,8
 - Grade 1: 5.8
 - Grade 2: 8
 - o Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 1a,b,c,f,2a,4a,b,5a,6
 - **Grade 1**: 1a,2b,d,5b,6
 - **Grade 2**: N/A

- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through reading, exploration, and investigations.
- 4.B.1; 4.C.1 Describe ways that animals and plants interact with each other and their environment.

Seed Need

Common Core Curriculum:

- Math
 - o Counting and Cardinality (CC)
 - **Grade K**: 1,3,4a-c,5,6,7,
 - Grade 1: N/A
 - **Grade 2**: N/A
 - Operations and Algebraic Thinking (OA)
 - Grade K: 1,2
 - **Grade 1**: 1
 - Grade 2: N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - o Measurement and Data (MD) N/A
 - o Geometry (G): N/A

• Language Arts/Reading

- o Reading Standards for Literature (RL)
 - Grade K: 4,5,10
 - **Grade 1**: 4,10
 - Grade 2: N/A
- o Reading Standards for Informational Text (RI)
 - **Grade K**: 1,2,3,6,7,8,10
 - **Grade 1**: 1,2,3,4,6,7,10
 - **Grade 2**: 1,3,4,6
- o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a-d,2a,b, 3a,c,4
 - **Grade 1**: 1a,2d,3c,g,4a
 - Grade 2: 4a
- Language Arts
 - Writing Standards (W)
 - **Grade K**: 3,8
 - Grade 1: 8
 - **Grade 2**: 8
 - o Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 1f, 4a, b, 5a, 6
 - Grade 1: 1j, 6
 - Grade 2: N/A

- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through reading, exploration, and investigations.

- 3.A.1; 4.A.1 Develop an awareness of the relationship of the features of living things and their ability to satisfy basic needs that support their growth and survival.
- 4.B.1; 4.C.1 Describe ways that animals and plants interact with each other and their environment.

Show Me the Energy!

Common Core Curriculum:

- Math
 - Counting and Cardinality (CC)
 - Grade K: 1
 - Grade 1: N/A
 - **Grade 2**: N/A
 - o Operations and Algebraic Thinking (OA): N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - Grade K: 3
 - Grade 1: 4
 - Grade 2: N/A
 - o Geometry (G):
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 1,4,5,7,10
 - **Grade 1**: 1,4,5,7,10
 - Grade 2: 1,4,5,7
 - o Reading Standards for Informational Text (RI)
 - **Grade K**: 1,2,4,7,10
 - **Grade 1**: 1,2,4,7,10
 - **Grade 2**: 1,2,4,5,6
 - o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a,2a,3c,4
 - **Grade 1**: 1,2c,g,4a
 - Grade 2: 4a
- Language Arts
 - Writing Standards (W)
 - **Grade K**: 2,5,8
 - Grade 1: 5,8
 - **Grade 2**: 8
 - o Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 1a,b,f,2a,d,4a,b,5a,c,6
 - **Grade 1**: 1a,2b,d,5a,b,d,6
 - Grade 2: N/A

- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through reading, exploration, and investigations.
- 4.B.1; 4.C.1 Describe ways that animals and plants interact with each other...

Aqua Charades

Common Core Curriculum:

- Math
 - Counting and Cardinality (CC)
 - Grade K: 1
 - Grade 1: N/A
 - **Grade 2**: N/A
 - o Operations and Algebraic Thinking (OA): N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - Grade K: 3
 - Grade 1: N/A
 - Grade 2: N/A
 - o Geometry (G): N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 4,5,10
 - **Grade 1**: 4,10
 - Grade 2: 4
 - o Reading Standards for Informational Text (RI)
 - **Grade K**: 1, 10
 - **Grade 1**: 1, 10
 - Grade 2: N/A
 - o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a-c, 2a, 3a, c, 4
 - **Grade 1**: 1, 2, g, 4a
 - Grade 2: 4a
- Language Arts
 - Writing Standards (W)
 - **Grade K**: 2, 5, 8
 - Grade 1: 5, 8
 - **Grade 2**: 8
 - o Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 1a,b,c,f,2a-d,4a,b,5c,6
 - **Grade 1**: 1a,2b,d,5b,6
 - Grade 2: N/A

- 1.A.1; 7.D.1; 8.A.1; 8.B.1; 8.C.1 Recognize and explain how Earth's natural resources (water) are used to meet human needs.
- 4.B.1; 4.C.1 Describe ways that animals and plants interact with each other and their environment.

Wildlife Water Safari

Common Core Curriculum:

- Math
 - Counting and Cardinality (CC)
 - **Grade K**: 1, 4,a-c, 6
 - Grade 1: N/A
 - **Grade 2**: N/A
 - o Operations and Algebraic Thinking (OA): N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - o Measurement and Data (MD)
 - Grade K: 3
 - **Grade 1**: 4
 - **Grade 2**: 10
 - o Geometry (G): N/A

• Language Arts/Reading

- o Reading Standards for Literature (RL)
 - **Grade K**: 2,5,8
 - Grade 1: 5,8
 - Grade 2: 8
- Reading Standards for Informational Text (RI)
 - **Grade K**: 1a, b2, 3, 4, 5, 6
 - Grade 1: 1a, c, 2, 4, 6,
 - **Grade 2**: 1a-c, 2, 4, 6
- o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a,b,f,2a-d, 4a, 5a, d, 6
 - **Grade 1**: 1a, 2b, d, 5a, b, d, 6
 - Grade 2: N/A
- Language Arts
 - Writing Standards (W)
 - **Grade K**: 2, 5, 8
 - Grade 1: 5, 8
 - **Grade 2**: 8
 - o Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - Language Standards (L)
 - **Grade K**: 1a,b,f,2a-d,4a,5a,d,6
 - **Grade 1**: 1a,2b,d,5a,b,d,6
 - Grade 2: N/A

- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through reading, exploration, and investigations.
- 4.B.1; 4.C.1 Describe ways that animals and plants interact with each other and their environment.

Field Study Fun

- Math
 - Counting and Cardinality (CC)
 - Grade K: 1
 - Grade 1: N/A
 - **Grade 2**: N/A
 - o Operations and Algebraic Thinking (OA): N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - Grade K: 1,2
 - Grade 1: 4
 - **Grade 2**: 1,3,4
 - o Geometry (G):
 - **Grade K**: 4
 - Grade 1: N/A
 - **Grade 2**: N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 4,5,10
 - **Grade 1**: 4,10
 - **Grade 2**: 4
 - o Reading Standards for Informational Text (RI)
 - **Grade K**: 1,10
 - **Grade 1**: 1,10
 - **Grade 2**: N/A
 - o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a-c,2a,3a,c,4
 - **Grade 1**: 1,2c,g,4a
 - Grade 2: 4a
- Language Arts
 - Writing Standards (W)
 - **Grade K**: 3, 8
 - **Grade 1**: 8
 - Grade 2: 8
 - Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 1f,4a,b,5a,6
 - **Grade 1**: 1j,6
 - **Grade 2**: N/A

- 1.A.1; 1.A.2 Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 Seek information through...exploration, and investigations.
- 4.B.1; 4.C.1 Describe ways that animals and plants interact with each other and their environment.

Wildlife as Symbols

Common Core Curriculum:

- Math
 - Counting and Cardinality (CC)
 - **Grade K**: 1,4a-c,5,6
 - Grade 1: N/A
 - Grade 2: N/A
 - Operations and Algebraic Thinking (OA): N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - **Grade K**: 3
 - Grade 1: 4
 - Grade 2: N/A
 - o Geometry (G): N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 1,4,5,7,10
 - **Grade 1**: 1,4,5,7,10
 - **Grade 2**: 1,4,5,7
 - o Reading Standards for Informational Text (RI)
 - **Grade K**: 1,2,4,7,10
 - **Grade 1**: 1,2,4,7,10
 - **Grade 2**: 1,2,4,5,6
 - o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a,2a,3c,4
 - **Grade 1**: 1a, 3b, e, g, 4a
 - **Grade 2:** 1a, c, f, 4a
- Language Arts
 - Writing Standards (W)
 - **Grade K**: 2, 5, 8
 - Grade 1: 5, 8
 - Grade 2: 8
 - Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 1a,b,c,2a,d,4a,5a,c,6
 - **Grade 1**: 1a,2b,d,5a,b,d,6
 - Grade 2: N/A

E-Lit Correlations - Grades PreK-2: None

Less is More

Common Core Curriculum:

- Math
 - Counting and Cardinality (CC)
 - **Grade K**: 1, 4a-c,5,6
 - Grade 1: N/A
 - **Grade 2**: N/A
 - o Operations and Algebraic Thinking (OA): N/A
 - o Number and Operations in Base Ten (NBT): N/A
 - Measurement and Data (MD)
 - Grade K: 3
 - Grade 1: 4
 - **Grade 2**: N/A
 - o Geometry (G): N/A
- Language Arts/Reading
 - o Reading Standards for Literature (RL)
 - **Grade K**: 1,4,5,7,10
 - **Grade 1**: 1,4,5,7,10
 - **Grade 2**: 1,4,5,7
 - o Reading Standards for Informational Text (RI)
 - **Grade K**: 1,2,4,7,10
 - **Grade 1**: 1,2,4,7,10
 - **Grade 2**: 1,2,4,5,6
 - o Reading Standards: Foundational Skills (RF)
 - **Grade K**: 1a,2a,3c,4
 - **Grade 1**: 1a,3b,e,g,4a
 - **Grade 2:** 1a,c,f,4a
- Language Arts
 - Writing Standards (W)
 - **Grade K**: 2, 5, 8
 - Grade 1: 5, 8
 - **Grade 2**: 8
 - o Speaking and Listening Standards (SL)
 - **Grade K**: 1a,b2,3,4,5,6
 - **Grade 1**: 1a,c,2,4,6
 - **Grade 2**: 1a-c,2,4,6
 - o Language Standards (L)
 - **Grade K**: 1a,b,c,f,2a-d,4a,b,5c,6
 - **Grade 1**: 1a,2b,d,5b,6
 - Grade 2: N/A

- 1.A.1; 1.B.3; 5.A.1; 5.A.2; 7.A.1; 7.B.1; 7.D.1; 7.E.1; 8.A.1; 8.B.1; 8.C.1 Recognize and describe that the activities of individuals or groups of individuals can affect the environment.
- 5.A.1; 5.A.2; 6.B.1; 7.A.1; 7.B.1; 7.E.1; 8.D.1; 8.E.1 Recognize that caring for the environment is an important human activity.