

1 P R O C E E D I N G S

2 MR. BUSH: Well, good morning, everyone,
3 and I would like to start off by wishing everyone a
4 pleasant holiday coming up here, and we're glad to
5 do it here, let's see if we can make it on a nice
6 clear day, even though it's a little chilly. I
7 don't know if we -- we're going to go ahead and let
8 people introduce themselves because we have some
9 guest here that may not know people and that will
10 give you an opportunity to know whose here, so
11 we'll start off with you, Al.

12 (Members introduce themselves.)

13 MR. BUSH: Well, we're going -- now that
14 we've done that, I live in Annapolis and we're
15 going to start with the first -- as you know, this
16 is not our, we have an abbreviated meeting today;
17 however, it is a meeting officially. And we're
18 going to start off by getting an update on wake
19 boats and noise.

20 MR. GAUDETTE: Okay. Everyone, we've
21 been doing quite a bit of work with the whole wake

1 boat situation, I know Steve and Bob Lunsford put
2 together a straw man recommendation for a proposed
3 regulation which I think was at least 800 yards
4 away from any shoreline or structure, and I think
5 if it was an area that had an existing speed limit,
6 that was also a consideration, an area where you
7 couldn't use a wake boat. What I did is I have
8 done quite a bit of research working with a
9 professor at the U.S. Naval Academy, unable to
10 predict that, the decay of boat wakes, and I'm
11 going to go ahead and get into that a little bit
12 and give you a review.

13 So first I want to say how is
14 wakeboarding different from other water sports.
15 Obviously waterskiers, like Amy, like the least
16 amount of wake they can get off of a boat.
17 Wakeboarders, they want as big a wake as you can
18 get in a boat because they like to jump the wakes
19 and they also like doing tricks and there's
20 something called wake surfing and wake skating. Go
21 ahead. Wakeboarding, which is, as you typically

1 see it's a board, it's got a set of bindings on it
2 with boots and what they do is they can adjust the
3 wake coming off of that boat, how far that crest
4 comes up behind the boat with a deflector and if
5 you deflect the wave so it's real high, that gets
6 them up higher. If you flatten the wake they go
7 longer. Wake skating is they go right behind the
8 boat. Let's say that Mike here is the stern of the
9 boat, I hold a rope right behind the boat, and wake
10 skating is a board with no bindings on it, it's
11 just like a surfboard, and once it gets in the
12 right spot in the wake they let it go and they can
13 actually surf right behind the boat. That's
14 usually done at around 10 miles an hour. This is
15 usually done around 20, something in that range.

16 Then there's wake surfing. Wake surfing
17 is like wake skating except in wake surfing you can
18 have a board that does or does not have bindings on
19 it. You can use a regular wakeboard if you want to
20 wake surf, but if you're a true wake skater no
21 bindings. I just want to let you know, because I

1 had never heard of wake skating ever until a couple
2 of weeks ago. So basically that's what that is all
3 about. I just want to make sure you understand the
4 different types because this is done at a higher
5 speed, these are done at slower speeds, and a lot
6 of times if parents are taking their kids out
7 you'll see parents, let's say my age or a little
8 younger, will do wake surfing because it's only,
9 you're only going about 10 miles an hour, so if you
10 fall you don't get crucified. If you're
11 wakeboarding and you fall, you're going to get a
12 little hurt, so that's usually a younger crowd.

13 Go ahead. There are two types of wake
14 boats, I'm just going to call them wake boats,
15 they're wakeboarder boats, but they're going to
16 call them wake boats. They're engineered wake
17 boats. Engineered wake boats are boats that are
18 specifically designed to carry water ballast, so
19 they can go ahead and create more ballast on the
20 boat using water, they actually have tanks all
21 through these boats in the front, center, side,

1 it's all balanced and they're designed specifically
2 to be stable when you fill them with water to
3 create a larger wake. Now, if you don't fill them
4 with water you can just ski like Amy does behind it
5 with virtually no wake at all, it's like a Ski
6 Nautique, but when you fill it with water it sits
7 in the water lower and creates more displacement
8 and you get a bigger wake.

9 Then you have boats that do not have the
10 tanks built in them. You can modify your boat in
11 two ways. If Amy has -- I'm using you a lot. Amy
12 has a Ski Nautique and she decides she wants to
13 start wakeboarding, you could buy a kit just for
14 her boat, for her model boat, and they'll tell you
15 where to put those tanks, they come like this and
16 they'll tell you exactly where to put them and
17 they're designed so that when she uses her boat
18 it's going to be just as stable as though those
19 tanks were built in that boat.

20 Then you have people that just buy the
21 tanks separate. You have a Boston Whaler and you

1 want to make a big wake with it, you put a thousand
2 gallon or a thousand pound -- a couple of hundred
3 gallon tank in the back and you get that
4 displacement, but it's going to be sitting like
5 this because it's not designed for it and it plows
6 through the water and makes the big wake.

7 Back one. Then you have deflection
8 plates. Remember I told you they change the shape
9 of the wave? This happens to be on a boat that's
10 already engineered for it, but you can also buy a
11 deflection plate on a boat just to put one on. It
12 looks like a trim tab, they put it in the center of
13 the boat, and some are this shape or that shape or
14 they can change the shapes so they can make that
15 wave and have a different crest on it. A lot of
16 times when you buy these bags they'll have that
17 warning, do not add more weight than your boat
18 manufacturer recommends. This really reduces your
19 ability to maneuver as well as increases the risk
20 of capsizing and sinking, so obviously if you put a
21 whole bunch of weight in that boat along with

1 people you may exceed your capacity plate and even
2 for the capacity plate you're redistributing the
3 weight in that boat dramatically, and we'll talk
4 about that later.

5 Go ahead. So I wanted to look at what
6 wake boat studies have been completed, and again,
7 working with my friend at the U.S. Naval Academy,
8 remember this study that was done in 1980? That is
9 the most referenced study on the planet that's used
10 all over the world, in Australia, UK, everywhere
11 that does it, this is a reference study. And that
12 was done by a guy named Zabawa, who was a Ph.D. who
13 looked at the roll of boats and shore erosion in
14 Anne Arundel County, boat wakes, and that is one of
15 the studies that the gentleman at University of
16 Maryland -- or the U.S. Naval Academy said was an
17 important study to look at.

18 Go ahead. The other one is this study
19 done by the Corps of Engineers called the Maynard
20 study. What Maynard did and what's interesting, if
21 you remember how a curve works for wakes, as the

1 boat speeds up your wake increases, right, and then
2 it maxes out at around seven knots in a lot of
3 cases and as you speed up and the boat starts to
4 plane, I'm assuming that's a planing boat, that
5 wake will start decreasing as you speed up, right?
6 What Maynard did is he figured out the equations
7 for that and he calibrated with the Zabawa study
8 because Zabawa has a lot of data. Maynard got
9 Zabawa's data and he looked at semi-planing boats
10 and his formula worked on the backside of the
11 curve, how wakes degrade as you increase speed and
12 how they decay over distance.

13 Go ahead. So what it was in the Zabawa
14 study, they used a 26-foot Uniflite, they used a
15 16-foot Whaler, and then this is a wake boat, an
16 engineered wake boat. We went ahead -- and this is
17 what Maynard used as his data. Zabawa took all the
18 measurements off of these boats for wakes and
19 certain distances, he was doing it to determine how
20 much shore erosion there was going to be, but the
21 data can be applied to anything, and then we had

1 this 23-foot Malibu wake boat that we tested at
2 Sandy Point.

3 Go ahead. Just click on it. Once.
4 This is a boat at Sandy Point we tested at varying
5 distances, this is a hundred-foot pass, and there
6 was police in the area so we were okay to do it in
7 Sandy Point even though there's a six-knot speed
8 limit. But you can see -- this boat by the way
9 turns on a dime because it's got a skeg in front
10 and a skeg in back, you can literally spin it in a
11 circle. This is a hundred-foot pass, 33 meters,
12 the distance was checked by Bob Lunsford on an
13 electronic distance meter and just gives you an
14 idea, see how that wake crests in that one spot?
15 You can make that move if you adjust that plate.

16 And just click it right now. All right.
17 So this is the wake you get, right, coming off that
18 boat. He's got six thousand pounds in that boat
19 right now, the boat, the ballast, everything, he's
20 at six thousand, which is about average for these
21 boats. Go ahead, click it again. As you see that

1 wake's coming in and what we did is we measured the
2 height of that wake at different distances.

3 Go click on and click off this side.

4 Okay. The wave height that we used which defines
5 wave height is a distance from the crest to the
6 trough, and the amplitude is basically where that
7 splits to the crest. The true wave height is from
8 the bottom of the trough to the top of the wave
9 height, and the reason some of these are odd
10 numbers is because Bob actually has them on the
11 electronic distance meter, and you go ahead and
12 took different wave heights, we actually measured
13 it with a survey rod, you know, see the top of the
14 peak, bottom of the peak, watch them go by, we
15 actually know how high the wave is and we came up
16 with just some rough measurements, and now, the
17 difference here is that at Sandy Point where those
18 piers are it's a pretty much constant depth of
19 about eight feet, so we're not taking into account
20 a shoaling situation, it's just eight feet. So we
21 know a wave crests at 1.3 times the height of the

1 wave, when the wave will start to crest, so if you
2 have a one-foot wave coming in, it starts to crest
3 in 1.3 feet of water.

4 This is when it gets kind of neat.
5 Basically Dr. David Kriebel, professor of ocean
6 engineering at U.S. Naval Academy, got Maynard's
7 model and put it in a spreadsheet so we could
8 manipulate it any way we want, which is really
9 cool. When Zabawa did his study, he did -- I know
10 this is hard to see and I'll get a better picture
11 in a minute -- with a Uniflite Cruiser and Boston
12 Whaler, and he actually figured out what the hull
13 coefficients were for those two boats in order to
14 tie it into a predictable model. The hull, we
15 haven't defined a hull coefficient, it's the way to
16 determine the impact on the shape of a wave, it's a
17 formula like this. He went ahead and put all that
18 together and when we actually looked at the -- when
19 we changed the hull coefficient for our wake boat,
20 which is about 1.25, and we actually ran it at
21 about 17 knots, it falls dead in line with all

1 these numbers, almost exactly, within a tenth of a
2 foot, in most cases dead on. So that allows us to
3 go ahead and change the weight of the vessel, the
4 hull coefficient, and we can predict how fast those
5 waves decay over a distance very accurately, within
6 a tenth of a foot.

7 So in this case you start out with about
8 a 2.5 foot wave and it ends up in 50 feet it decays
9 50 percent. The first 50 feet. After that it
10 decays slower over a distance to the point where
11 you're at 150 feet out to 400 feet it only goes
12 down a couple of tenths of a foot. So what was
13 interesting about the Maynard study, when you look
14 at big ships, when you do wave decay models on big
15 ships, that's displacement of the hull, that's when
16 you're working on the front of the curve because
17 you're just pushing water, but when you're dealing
18 with a planing boat, which is most of our boats
19 are, either deep-V planing boats or regular planing
20 boats or like a Ski Nautique or a Whaler or
21 something like that, you look at the back of the

1 curve, and what he was able to do was to set those
2 equations up so is that you tune the model with the
3 hull coefficient. If you know the weight of the
4 boat, which is going to give you displacement, you
5 can go ahead and predict wave decay, and what
6 Maynord found was that decay happens very fast with
7 recreational boats as opposed to more of a linear
8 function, this actually decays real fast and
9 flattens out, and again it predicted very well what
10 we have in our model.

11 Go ahead. So wave heights a hundred
12 feet from the vessel, typical flat bottom boat
13 generates about a foot and a half, foot high boat
14 wake, 17 knots, which equates to a half a foot wave
15 at a hundred feet from the vessel, it's called a
16 sail line. So if you're creating a 1.5-foot wake
17 on a small boat, at a hundred feet away you have a
18 half a foot wave that's going to hit the dock or
19 shoreline.

20 Go ahead. If you're in a typical
21 midsize V hull, I call midsize V-hull that

1 Uniflite, which is a 26-foot 10,000-pound kind of
2 boat, generating a 2.5 foot wave height, 17 knots,
3 which equates to about a one foot high wake at a
4 hundred feet using the Maynard model, which we also
5 basically calibrated and tested. Now you get your
6 engineered wake boat. It ends up being exactly the
7 same size as a midsize V-hull, exactly, same wave
8 height. So you basically have a 2.5 foot high wake
9 at the boat, 17 knots, which is 20 miles an hour
10 roughly, which equates to approximately a one foot
11 high wave at a hundred feet. If you slow that boat
12 down to 10 knots, wake surfing, right, your wake
13 goes up to about 1.3 feet for a wake boat. It's
14 not much different. It really wasn't that much
15 different.

16 Go ahead and click that. Go ahead and
17 hit it. So the questions are, number one, what is
18 an acceptable boat-generated wave height and at
19 what distance? In other words, if we're going to
20 make a decision on wake boats, or any boat as far
21 as the wake height that's acceptable, what is an

1 acceptable wave height at a certain distance away
2 from the boat? Right now a skier or anyone towing
3 can't be within a hundred feet of an obstruction or
4 I guess another boat or obstruction. So if that's
5 the case and you're towing behind a wake boat a
6 one-foot wave is going to hit that boat if they're
7 staying a hundred feet away if they're using an
8 engineered ballast boat. Is that an acceptable
9 wave height? If you're using normal boats in the
10 area it's probably about half of that, could be
11 about a half a foot, so that's probably why we're
12 getting complaints. And if you add bulkheads into
13 that and you get wave refraction, that one foot
14 could be a two foot. We've seen these videos which
15 looks to be about a two-foot wave, that's what's
16 happening.

17 The other one is do we allow water
18 ballast tanks or bags in boats unless they're
19 designed for that boat? In other words, she gets
20 her Ski Nautique, she puts the bags in it, it's all
21 predesigned, it's a package about \$1600 and they

1 give you the bags and tell you how to hook them in
2 and place them, they're actually molded to the
3 front of the boat, so it fits in a spot and
4 everything, it won't move around or shift. Do we
5 want to get into the business of people putting a
6 hot water heater in the back of their boat or
7 they're getting one of these tanks and sticking
8 them in the back of the boat and they just throw it
9 in there and use it and they're riding around like
10 this, right, with the bow up or whatever, is that
11 something we want to get involved in in regulating?
12 It's not so much a more dangerous situation than an
13 engineered boat or engineered system that goes in a
14 boat. So it kind of raises some issues as to how
15 you want to deal with that particular issue,
16 because that was raised to John when the gentleman
17 went and saw John and actually showed the pictures,
18 the boats were riding around like this in the
19 Severn, you know, bow high, guy standing up like
20 this to look over the bow, he can't see anything,
21 and that is definitely a safety issue that could be

1 a problem because these boats that are engineered
2 run about 60 to 80 thousand dollars, they're pretty
3 expensive. They're also the hottest selling boat
4 in the state right now for new boats, they're the
5 hottest selling boat in new boats other than
6 powerboats, not sailboats, powerboats, and their
7 equipment is about 10 to 1 to skiing right now, so
8 it's very popular. It's just a growing segment of
9 the boating public, the crowd is into it.

10 So those are the two questions that we
11 need to be answered before we move anywhere further
12 on how to regulate this activity, and quite frankly
13 I think that we probably want to just think about
14 that and our next meeting we have in the spring
15 have a lengthy discussion on it. I will tell
16 you -- hit it one more time. Go back. I will tell
17 you that in a marina, the design standard for a
18 marina for somebody putting a boat in a marina is a
19 one-foot wave. If you can keep your waves down, a
20 foot or less, that's considered an acceptable size
21 wave in a marina where you dock your boat. That's

1 a design standard. So we're talking about a
2 hundred feet away from a dock with a wake boat and
3 you get a one-foot wave hitting someone's dock,
4 that would be the maximum height wave that you
5 would get in a marina. It's interesting. That's
6 very interesting. But that doesn't take into
7 account someone who obviously comes in, if they're
8 50 feet from that, whole different deal, if they're
9 cutting close, now you got almost a two-foot wave
10 smashing into that boat, which could be the case,
11 this is assuming they're following the rules, which
12 is a big assumption. It's an interesting
13 situation.

14 Go ahead and exit out. Just escape that
15 entirely. I'm going to show you this model a
16 little closer. All right, this is the model -- let
17 me have a seat real quick. This is the model and
18 how it looks so it's cleaner. This is -- you can
19 get, like say for example, let's say you want that
20 Whaler, you change your hull coefficient. Bob,
21 what does your Whaler weigh? Hey, Bob, what does

1 your Boston Whaler weigh?

2 MR. LUNSFORD: Something like 7200.

3 MR. GAUDETTE: Say seven thousand. This
4 will predict pretty much what Bob's boat would
5 create in wake if he's going, you know, 16, 18, 20
6 knots, and these distances are distances away from
7 the sail line. So it's kind of interesting to see
8 if he was only going eight knots he could be
9 throwing a three-and-a-half-foot wave because he's
10 just going like this, you know. But as he speeds
11 up and starts to plane, these are all formulas
12 under here, you did get -- that's just one of the
13 formulas, this thing is just full of formulas
14 because it's all based on this model and you go
15 down here it all plots out. It plots out from the
16 wave height for each distance and if you actually
17 put the cursor on here, you can say if I'm a
18 hundred feet away and I'm at 20 knots I'm throwing
19 a wave of .8 feet. But you can see how fast it
20 degrades from zero, at 10 feet away from the boat
21 he's at 2.1 feet at 20 knots. So really drops

1 fast, it decays much faster than I thought it did.
2 And whatever we decide to do, this will give also a
3 lot of validity that whatever recommendations we
4 make it's based on science as opposed to kind of
5 taking a guess as to what we think is the best
6 thing to do.

7 This one over here does the wave height
8 versus boat speed and the distances are plotted
9 here. So you can see basically starting at 10
10 feet, at basically 150 feet -- well, let's see,
11 let's go here. This is at 300 feet away, I'm
12 throwing a .6 wake, .6-foot high wake if I'm going
13 just under 15 knots. Isn't that cool? So we can
14 go ahead and what we'll do is as time goes on we'll
15 test more and more boats and we can look at -- I
16 can't do displacement on the hulls on this model,
17 it doesn't work, but different types of planing
18 boats we can set up a little database of what the
19 actual coefficients are for the hulls, which is one
20 of the things we put in, and we can get an idea of
21 what kind of boats are in your area? Well, we got

1 a lot of ski boats, or we got a lot of MAKOs or
2 something like that, we can actually just plug the
3 number in and we know about what those boats weigh
4 when they are fully loaded or if they have two or
5 three people on board, and we can predict within a
6 tenth or two of a foot what those wave heights are
7 and they show you how they decay over distances.
8 That's pretty slick.

9 MR. KLOOSTRA: Would this also -- I have
10 a 26-foot Albemarle, deep-V hull, and the way that
11 I understood this formula is that my boat is just
12 as destructive or just as wave height --

13 MR. GAUDETTE: As a wake boat.

14 MR. KLOOSTRA: -- as a wake boat that
15 they went through all that money to put in.

16 MR. GAUDETTE: It actually comes very
17 close to being a deep-V hull, but obviously that
18 boat -- if you look at the bottom of a wake boat,
19 you do have a V in the front but it's a pancake in
20 the back, it just flattens right out, so once it
21 gets up on plane, you know, it makes a lot of

1 difference. All they're doing is sinking it more
2 in the water and in the front of the boat, which is
3 really interesting, you got the, you know, you got
4 your rudder in the back, there's a big skeg right
5 in the front of the boat so when he turns that
6 thing it goes whoop, I mean it literally -- does
7 yours have that? It just turns on a dime. We were
8 surprised at that, how well it handled for as much
9 weight as you're moving around, and all of those
10 tanks in these new boats are all computerized. The
11 screen comes up and shows you all the tanks and how
12 much they're full and keeps the boat stable. It's
13 kind of neat how they do it, I was impressed with
14 the boat.

15 MR. KLOOSTRA: But they didn't become a
16 real bastard out here in the left field with wake
17 boats, they're very similar to a lot of boats that
18 we're already familiar with.

19 MR. GAUDETTE: That's right, in essence
20 the end result is very much the same.

21 MS. TROVATO: Although the difference is

1 typically your boat you pass through.

2 MR. GAUDETTE: Yes, these go around and
3 around. So really the key is the area you're in,
4 if it's got a lot of hard surfaces, okay, a lot of
5 bulkheads, you're going to get a lot of refracting
6 waves coming back off those bulkheads and all of a
7 sudden your one-foot wave becomes a two-foot wave,
8 as opposed to half-a-foot wave you're coming
9 through and going around and around, line up for a
10 one-foot wave. Now, those areas have a lot of
11 empty shoreline, like just grass along the
12 shoreline, that's not going to be an issue.

13 MS. CRAIG: So we're going to regulate
14 the boat, not the shoreline, but the shoreline has
15 just as much of an impact on the waves.

16 MR. GAUDETTE: Correct, so basically if
17 you have a one-foot wave coming in the shoreline
18 it's going to crest at 1.3 feet.

19 MS. CRAIG: But if it hits a bulkhead?

20 MR. GAUDETTE: If it hits a bulkhead it
21 reflects back it will have a two-foot wave, so the

1 question is are you going to do this by waterway,
2 are you going to do this by type of vessel, are you
3 going to do this -- are you going to focus on the
4 boats that are the homemade variant, the big tank
5 in the back that's not stable? That's a safety
6 issue.

7 MS. CRAIG: You put people in the boat
8 you make that also, so it's not necessarily an item
9 in the boat that could be dangerous, it could be
10 too many people in the boat.

11 MR. GAUDETTE: Well, not necessarily,
12 because if you have a bag sitting back there with a
13 thousand pounds weight in it and that's going
14 woosh, woosh in its bag, it's shifting back and
15 forth and you're sitting like this in the water,
16 you're not riding the boat on the part of the hull
17 you really should be. You know, it's different
18 than -- because a wake boat, a wake boat will
19 handle, that one we looked at, 15 passengers in
20 addition to the water. But if you're in a
21 situation where you're modifying a boat, where it

1 makes it unstable whether there's people on it or
2 not.

3 MS. CRAIG: You can modify it with the
4 people which I've seen done where they put all the
5 people on one side.

6 MR. GAUDETTE: On one side and make
7 that --

8 MS. CRAIG: Which would make an unsafe
9 boat.

10 MR. GAUDETTE: Right, but there's
11 nothing that we can do about that. You know, I'm
12 just saying these are ideas we want to throw
13 around.

14 MS. TROVATO: Amy raises a good point
15 about the idea of hard surfaces. I know we've been
16 trying to go, and I don't know what the regulations
17 require, to have more --

18 MR. GAUDETTE: Basically the first, the
19 first option is a soft shoreline. If the energy is
20 too great for a soft shoreline, then they like
21 stone. It's, bulkheading's the last case scenario

1 now.

2 MS. TROVATO: I've seen just in the
3 little piece of the Severn I'm on tons of parts --

4 MR. GAUDETTE: Whole bunch of them.

5 MS. TROVATO: And it is contributing to
6 the --

7 MR. GAUDETTE: Oh, absolutely.

8 MS. TROVATO: But the county or the
9 state is trying to push to the soft?

10 MR. GAUDETTE: They have actually made
11 that basically part of the regulation, that the
12 first option now is to look at going with a non-
13 hard surface, and the first is grasses, second
14 would be a little offshore breakwater with grasses
15 and then a full blown revetment, which is stone
16 revetment because the energy is too high, and then
17 finally the bulkhead. I mean some situations don't
18 lend themselves to any of those just the bulkhead,
19 if I'm putting in a public boat ramp and I'm going
20 to have watermen backing up to it, that needs to be
21 a bulkhead to unload. But if it's a person's

1 property or something like that, you try to make it
2 absorb the energy as much as you can as opposed to
3 reflecting it, because that creates all types of
4 problems.

5 MR. KLOOSTRA: I'm thinking in terms of
6 a boat with a capacity plate in it, 13-foot Boston
7 Whaler, capacity for three people.

8 MR. GAUDETTE: Right.

9 MR. KLOOSTRA: Now, if you add a
10 thousand or two thousand pounds of water, does that
11 readjust their capacity or can they still --

12 MR. GAUDETTE: That would take away from
13 the capacity plate. That basically -- that would
14 account for the additional weight, people to
15 people, so if I'm just Joe Blow who doesn't know
16 what I'm doing and, or Jo Gal and I don't know what
17 I'm doing, you know, basically if I go ahead and
18 throw that weight in there, let's say a bunch of
19 kids, I throw that weight in there and I still have
20 the people on board that I normally would have,
21 then you're going to exceed your capacity.

1 MR. SIMON: Who's going to regulate
2 that?

3 MR. GAUDETTE: Who would enforce it?

4 MR. SIMON: Enforce it.

5 MR. GAUDETTE: Our friends at Natural
6 Resources Police.

7 MR. LUNSFORD: You notice they're not
8 here.

9 MR. GAUDETTE: Which is a whole 'nuther
10 issue, no doubt about it. But I know that John
11 wants to address the issue somehow and the biggest
12 complaint that came in was the boat that's riding
13 around like this (indicating), which is going to
14 create the biggest wake and creates, you know,
15 those -- when you put these tanks that are designed
16 in a Ski Nautique they're not going to move around,
17 they're not going to shift, they're going to be
18 placed not all in the back. They flatten the boat
19 instead of doing this (indicating). Most of the
20 kids that put these in that we've seen or heard
21 about stick it all in the stern and that's why you

1 have this warning up there when you buy it that
2 says if you buy it make sure you know what you're
3 doing, you're going to sink your boat. I don't
4 know how many people are out there that are using
5 the tanks, just the ad hocs. There's a lot of
6 people with the engineered boats, whole bunch of
7 them.

8 MR. SIMON: Will that make a difference
9 in the regulation or a standard if manufacturers
10 put in this boat is designed for four people?

11 MR. GAUDETTE: Well, they do it by
12 weight I believe, capacity is measured by weight.

13 MR. SIMON: No.

14 MR. GAUDETTE: And/or people or weight,
15 right. Because it goes by the engine weight and
16 everything else, horsepower.

17 MR. SIMON: Then what we're saying here,
18 this is a change in the performance of the vessel.

19 MR. GAUDETTE: This could be a change in
20 the performance, maneuverability of that vessel if
21 those aren't put in the right place and engineered

1 right, instead of riding on that hull like this,
2 Al, I'm going to be riding on that --

3 MR. SIMON: Do these kids -- kids,
4 people, kids.

5 MS. CRAIG: Thank you, Al.

6 MR. SIMON: Do they, are they aware of
7 this?

8 MR. GAUDETTE: I would say that the
9 average person that buys the tank online, it's as
10 much weight as they think their boat can handle,
11 and they fill it up and set it in the back of a
12 stern and do their thing. That's my guess. Now,
13 whether they -- now, you're not going to know --
14 now, a regulation could say if you put a tank in
15 your boat you must put a Magic Marker or mark
16 clearly what the weight of that is when it's full,
17 like X number of gallons, or put the number of
18 gallons in, we know what the weight will be, so if
19 an officer pulls up and sees it, say it's going to
20 be 300 gallons that weighs X number of weight,
21 looks at the capacity plate and sees the number of

1 people on board and says you exceed your capacity,
2 but that doesn't address the maneuverability issue,
3 which is a real problem when you're driving around
4 like that. Now, if they put those bags properly in
5 the boat, two on the side, one in the back, all
6 even, I don't care, same as an engineered boat.
7 But a lot of them don't do that.

8 MR. MARSH: So Bob, they buy kits for --

9 MR. GAUDETTE: You can buy a kit for a
10 specific type of boat.

11 MR. MARSH: For a specific type of boat.

12 MR. GAUDETTE: Yeah, and the ones that
13 make the kits are the people that have the ski
14 boats, you know, regular ski boats and -- do you
15 have a tower on your boat?

16 MS. CRAIG: No.

17 MR. GAUDETTE: Another thing you can buy
18 is the tower, you can buy tower kit. The tower is
19 what goes on top of that boat so that when the
20 person jumps high in the air that rope is kind of
21 even with them and doesn't catch that water. You

1 know, Amy is out there skiing, Amy is out there
2 skiing and she's doing her slalom course, she's
3 holding that rope up, she's got a pylon so it's not
4 hitting the water. But if you're doing all this
5 jumping and flipping and all that, you have to have
6 that pretty high up and it makes it a lot easier
7 for these guys and gals to do the tricks and stuff.

8 But it is interesting that a new tool
9 exists that we can go ahead and predict these wave
10 heights. To my knowledge that is the only
11 spreadsheet in the world right now that has the
12 Maynard, you know, model hooked into it. It was
13 just nice that the professor went ahead and did
14 that for me. He spent a whole day with me just
15 going over it, so if I have questions I can call
16 him. He's very interested in as we get test
17 results, you know, actually going out and testing
18 boats, how it all -- it's not a panacea, it's not
19 perfect, but two tenths of a foot is pretty damn
20 close for me. Right in my test it was within a
21 tenth of a foot the whole way, so that was

1 interesting. When they were out running around the
2 middle of the cove I was curious how close it was
3 going to be and it was dead on the money, so it's
4 kind of neat.

5 MR. KLOOSTRA: Great.

6 MR. MARSH: Good tool to have.

7 MR. GAUDETTE: So the next meeting we
8 have is later in the spring.

9 MR. LUNSFORD: April.

10 MR. GAUDETTE: We're going to go ahead
11 and kind of get into this in great detail, and I
12 just wanted to kind of give you a sense of what's
13 going on. Amy, I know you have something in your
14 mind, I can tell, and everybody else -- I have to
15 talk to NRP and how we also feel with the
16 enforcement issue of it and what they can live with
17 and can't live with. They had an issue when we met
18 with them earlier about how to deal with what's
19 probable cause for a ballast boat. Well, to me
20 probable cause is if you're riding around like this
21 and there's one person in the boat, they're going

1 to have something in that boat, there's something
2 that's making that boat ride like that, and just go
3 and take a look and if they do we can put a
4 regulation that says you have to mark it, if we
5 just do that, just force them to mark on there how
6 many gallons is there in it, we don't know when we
7 look at it how many gallons are in the bag. The
8 bag is full, we go ahead and say you're exceeding
9 your plate or not. It's something to think about.
10 Does anyone have any more comments on that issue?

11 MR. KLING: It seems that the, this data
12 shows that the 800 yards is too wide.

13 MR. GAUDETTE: Too wide, correct, so the
14 question is what wave height is acceptable.

15 MR. KLING: When you plugged in the
16 numbers for Bob's boat at seven knots you were
17 pushing four feet and as we worked at it originally
18 we were looking at -- what we're trying do is
19 regulate conduct but we were getting at it through
20 the equipment. What this data shows is that it's
21 really conduct and the equipment may not be the way

1 to get at the conduct, which is Bob's boat going
2 seven or eight knots for a wake surfer which would
3 be -- you know.

4 MR. GAUDETTE: The wake surfer is the
5 one that's the problem. Just going ahead and
6 buzzing around isn't much of a problem, it's the
7 wake surfing and that's apparently growing quite a
8 bit in popularity for --

9 MR. KLING: I can't imagine how they're
10 going to wakeboard, but they are.

11 MR. GAUDETTE: Yeah, yeah. Basically
12 the same as the deep-V boat running around that
13 area, you know.

14 MR. KLING: But with -- you know, I mean
15 as Ken was saying, he can make his boat do that,
16 but he doesn't do that, because it's wasting fuel.

17 MR. GAUDETTE: Right, this is an actual
18 condoned activity by the industry and the sport, to
19 do wake surfing and wake skating.

20 MS. CRAIG: But when I pull my kids
21 behind the boat on their little ski skimmer, you

1 know, we go really slow also and I don't think I'm
2 doing anything --

3 MR. GAUDETTE: No, no, you're not
4 throwing --

5 MS. CRAIG: Yes, I am.

6 MR. GAUDETTE: You don't have the
7 ballast that those other boats have.

8 MS. CRAIG: By the speed.

9 MR. GAUDETTE: Okay, let's see.

10 MR. KLING: The hull.

11 MS. CRAIG: Right, but even if I had
12 Ken's boat I could do, I could pull my kids behind
13 Ken's boat, I could pull my kids behind a 35-foot
14 cabin cruiser at 10 miles an hour and make a
15 horrendous wake.

16 MR. GAUDETTE: At 10 miles an hour
17 you're throwing a 2.7-foot wake, but --

18 MR. KLING: Her coefficient --

19 MR. GAUDETTE: Her weight changes.

20 MR. KLING: But she's going to have a
21 lower drag coefficient.

1 MS. CRAIG: I'm not the only one pulling
2 kids behind a boat.

3 MR. GAUDETTE: Remember the coefficient
4 is adjusted by the Troy number as you go through
5 different speeds. Basically you're about four
6 thousand pounds, probably close to that. Not you,
7 your boat, and if you're a coefficient similar to
8 that other wake boat you're probably pretty close
9 to that wake boat, you're probably throwing at 10
10 knots 2.7 and then at a hundred feet you're at one
11 foot.

12 MR. KLOOSTRA: Which is acceptable.

13 MR. GAUDETTE: It's acceptable to the
14 marina. Interesting, huh?

15 MR. MARSH: Very interesting.

16 MR. GAUDETTE: So you're not that bad.
17 That boat, the displacement if you had the ballast
18 in it would throw a foot higher wake at 10 knots.

19 MR. MARSH: At a hundred feet?

20 MR. GAUDETTE: No, at the vessel, at the
21 vessel itself, right.

1 MR. MARSH: Be about the same at a
2 hundred feet.

3 MR. GAUDETTE: It's not that much
4 difference because it decays so fast. If I could,
5 we got 10 minutes left -- go ahead. Okay. I'm
6 going to give you like two minutes to go over
7 the -- hold on a second here. I want to show you
8 what we're doing with -- let me click through this
9 real fast here because I can't start this in the
10 middle of it, for some reason it won't let me. I
11 just want to show you what we're doing with noise
12 regulations.

13 Our friends from the northeast part of
14 the bay, Mr. Simon went to see Delegate Rudolph and
15 asked that they go ahead and go change the law
16 again for noise regulations. I talked with John
17 Griffin and our legal staff and they said we can
18 deal with this through regulation. And what we're
19 going to do is we want to propose a noise
20 limitation of 88 decibels, continuous use of a
21 muffler in the North East River, the Elk and

1 Bohemia and the Maryland portion of the C&D Canal.
2 That along with Deep Creek Lake account for 50
3 percent of all of noise complaints in the state.
4 What this allows, though, once someone gets into
5 the open part of the bay in that area, they can go
6 ahead and do whatever they want to do. They can
7 use their cutoffs, whatever they want.

8 MR. SIMON: Show me on the chart where
9 they can use it, what you're saying.

10 MR. GAUDETTE: So anywhere in the bay,
11 outside here. See, the problem we have here is
12 that because of those high bluffs we're getting a
13 lot of wake, and same thing at Deep Creek Lake,
14 you're getting a lot of refraction of waves, you
15 know, sound waves. When you're running a boat at
16 high speed and you're using your cutoff, it just
17 magnifies the sound a lot.

18 MR. KLING: If we're going to deal with
19 science, you're not getting sound refraction at
20 Deep Creek Lake, you're getting absorption into the
21 trees.

1 MR. GAUDETTE: Well, when you look at
2 the study, you're still getting a situation
3 there -- I understand what you're saying, but
4 you're getting --

5 MR. KLING: Like acoustic tile only
6 better.

7 MR. GAUDETTE: You're getting some echo
8 waves back. It's not as bad as it is here. This
9 is really bad up here.

10 MR. KLING: I don't dispute that.

11 MR. GAUDETTE: The largest number of
12 complaints in the whole state is Deep Creek Lake by
13 far; they got the largest number of complaints of
14 noise anywhere. Number two is this area. Actually
15 the North East River isn't as bad as the Elk and
16 the Bohemia and the C&D Canal area, but these are
17 the areas that account for most of them. I talked
18 to Delegate Rudolph, he's fine with that. I still
19 have to call George Edwards and Beitzel to be sure
20 they're okay with the Deep Creek Lake. They were
21 okay with the legislation so they should be fine

1 with this.

2 MR. SIMON: What are they asking for
3 here?

4 MR. GAUDETTE: They're asking for 88
5 decibels instead of 90, to reduce it from 90 to 88,
6 which is two decibels; you have to use your muffler
7 all the time, you can't use your cutout device.

8 MR. MARPLE: That's not Deep Creek.

9 MR. GAUDETTE: It would be the same
10 thing if we go with this, same thing. The
11 legislation last year was 88 decibels and you had
12 to disable. We're not going to go ahead and make a
13 mess with disabling, you can't use it, we'll have
14 to see how Natural Resources Police deal with it.

15 MR. MARPLE: That's going to be tough,
16 as far as Deep Creek Lake there's no organization
17 that complained unless it was --

18 MR. GAUDETTE: Homeowners association
19 actually sent a letter last year.

20 MR. MARPLE: Oh, they did.

21 MR. GAUDETTE: Oh, yeah, they sent a

1 formal letter recommending this, and I also talked
2 to the dealer out there -- what's his name, boat
3 dealer out there?

4 MR. MARPLE: Which one, Bob Nichols?

5 MR. MARSH: The one we visited when we
6 were up there.

7 MR. GAUDETTE: Yeah. I can't remember
8 his name, they were also support of it. I was
9 surprised.

10 MR. BUSH: When we had a hearing up
11 there we only had one person show up.

12 MR. GAUDETTE: Yeah, yeah. So someone
13 may have written a letter, but people weren't that
14 much concerned, they didn't show up for the hearing
15 and we went all the way up there.

16 MR. KLING: There were way more of us
17 than them.

18 MR. GAUDETTE: Anyway, that's where
19 we're at. Does anybody see any issues with that?

20 MR. KLING: Yeah, I got an issue. The
21 rest of us are going to have to suffer.

1 MR. GAUDETTE: That's true.

2 MR. KLING: Regulation should be
3 statewide.

4 MR. GAUDETTE: The number of complaints
5 is very small around the state.

6 MR. KLING: What you're doing is pushing
7 the button and calling up and whining, that's bad
8 public policy.

9 MR. GAUDETTE: They're not getting many
10 complaints at all.

11 MR. KLING: It's bad public policy where
12 you have to bitch to get a problem taken care of.

13 MR. GAUDETTE: We're focusing on --
14 we're not --

15 MR. KLING: That's bad public policy.

16 MR. GAUDETTE: It's not going to happen.

17 MR. KLING: If you do it by regulation,
18 why not?

19 MR. GAUDETTE: I think we run into the
20 same problem we did with the -- basically the
21 hydroplane people do not believe, are absolutely

1 insistent that we will try to force them to muffler
2 their vessels for their events. They're the ones
3 that killed it last time. Believe it or not,
4 that's how it happened. It wasn't the performance
5 boats they were having the problem with, it was the
6 hydroplane racing that actually stopped it.

7 MR. KLING: But they're specifically
8 exempted.

9 MR. GAUDETTE: Exactly, exactly, no,
10 you're absolutely right, and they did not believe
11 that we would keep them exempt. Honest, that's the
12 reality of it. And that's what killed the bill
13 last year, that one item killed the bill. So if we
14 go to these areas and do it, then it has nothing to
15 do with that, that's not even going to be an issue
16 and the people who -- because it barely got through
17 environmental matters committee. We talked to the
18 folks that were against it in environmental
19 matters, they were fine with this, this can happen.
20 I can indicate that there's some people on the
21 committee that feel it should be statewide, I can

1 tell the secretary that, but I think his focus is
2 on taking care of the bad areas right now, if it
3 turns up being expanded down the road --

4 MR. BUSH: One more question and then --
5 Thorny, go ahead.

6 MR. JONES: I understand what you're
7 saying, but I would like to at least say this,
8 every sailboater out there that wants a nice quiet
9 sail has to suffer just like the people on the
10 shore.

11 MR. GAUDETTE: I didn't quite get that.

12 MR. JONES: Noise, everybody who wants
13 to be out on the water in quiet has to suffer like
14 the people on the shore whenever it comes along.

15 MR. GAUDETTE: Wherever you are,
16 correct, I understand, I understand. Bob, did you
17 have something for upcoming regulations?

18 MR. LUNSFORD: I was just going to --
19 the committee years ago before I came back voted on
20 a change for the Middle River, mouth of Middle
21 River to change it from Saturday, Sundays and

1 holidays year round to Saturday, Sundays and
2 holidays during the boating season only, and the
3 petitioner was one of the boat dealers up there who
4 in the winter wanted to go out and demonstrate his
5 boat. Part of this petition was to include Frog
6 Mortar Creek and several of the members of that
7 committee desire to make Frog Mortar Creek and
8 Middle River Saturdays and Sundays and holidays
9 during the boating season only. The problem was
10 when the regulation got drafted. I'm going to
11 change that and at the next the boating season, at
12 the end of this boating season on October 15 Frog
13 Mortar will be Saturday, Sundays and holidays,
14 there wouldn't be any speed limits, so the guy can
15 get out. And the rationale that was given by the
16 committee members, the ones that I talked to that
17 remember doing it, was there is no more traffic on
18 Frog Mortar Creek on a winter weekend than there is
19 on a summer weekday. So I'm just, that got worked
20 out of the regulation package a couple of years ago
21 and I just wanted the committee to know I'm going

1 to stick it back in and fix that.

2 MR. BUSH: Is that all you have?

3 MR. LUNSFORD: Yes.

4 MR. BUSH: We're running now on
5 schedule, we have lunch scheduled now in about four
6 minutes; is that correct?

7 MR. LUNSFORD: Still setting up, give us
8 a few minutes to mill around.

9 MR. GAUDETTE: How many regulations have
10 we had come in so far for next year?

11 MR. LUNSFORD: I have I think 14
12 possibles, but I have nine that's confirmed or 10
13 confirmed, and the reason I say that is because
14 people have called in and said how do I do this and
15 I give them the process and absolutely I have a
16 petition, but they have until the 15th of April
17 until I cut it off. But I already have petitions
18 on eight or nine areas and a couple more that I
19 strongly expect will come in, and then last year if
20 it was the pattern, people go on the website and
21 send stuff in without even calling first, and we

1 had five or six last year that popped up at the
2 last minute, I suspect that will happen again.

3 MR. MARSH: Where are we with St.
4 Leonard's? You know, give also little briefing on
5 that.

6 MR. LUNSFORD: St. Leonard's has been
7 submitted as the committee recommended, the
8 petitioners have sent a letter to the Secretary
9 indicating that they don't think the committee gave
10 them a fair shake in their recommendation and when
11 this comes in there is a log letter, since we're
12 going to write them back and tell them that the
13 committee sat through it politely, including a
14 video, which is out of the ordinary, and the
15 recommendation based on the degree of experience
16 among the committee members is, is consistent with
17 safe boating practices.

18 MS. TROVATO: What about Beards Creek?

19 MR. LUNSFORD: The petitioners on Beards
20 Creek appealed the committee's decision and the
21 letter has been drafted to go back to the

1 petitioner. In particular her concern was erosion.
2 Her erosion rates have been compared by the erosion
3 management folks with a couple of other areas and
4 she's losing about 1.6 feet a year, which is about
5 what everybody on the bayfront loses, and there's
6 nothing extraordinary being eroded. That indicates
7 it's coming from erosion, it's just natural
8 erosion.

9 MR. SIMON: That was my question.

10 MR. LUNSFORD: Actually it's a little on
11 the low end of what the average bay erosion rate is
12 for shorelines, yes.

13 MR. KLING: Bob, a couple or three
14 things. I asked Bob where the petition was and he
15 said there was no petition. Well, a couple of
16 years ago we were sandbagged by people filing a
17 petition and coming in and screaming erosion,
18 erosion, and so we said we're not going to let them
19 present that evidence if they haven't put it in
20 their petition so we can then investigate. If we
21 don't get petitions we can't do that. So can we

1 require -- we'll start a process if somebody sends
2 in a letter, send it back and say they got to fill
3 out a petition.

4 MR. LUNSFORD: No.

5 MR. KLING: Why not?

6 MR. LUNSFORD: Attorney General said one
7 person.

8 MR. KLING: That's fine.

9 MR. LUNSFORD: I go interview them, but
10 if erosion is not brought up, I don't do the
11 survey.

12 MR. GAUDETTE: You want something in
13 writing.

14 MR. KLING: We have a petition sheet, I
15 don't care how many people sign it, I want the
16 thing filled out so we know what the issue is, we
17 pin them down ahead of time as to what their issue
18 is.

19 MR. LUNSFORD: The committee can do
20 that, I can't. I have to take their request to
21 process them. The committee can --

1 MR. GAUDETTE: I know what you're
2 saying, you're basically saying that --

3 MR. KLING: We want them to fill out the
4 form.

5 MR. GAUDETTE: Fill out something that
6 basically requires them, if they're not going to do
7 a petition with multiple people, requires that you
8 must fill out this minimum information.

9 MR. KLING: There is a petition form,
10 we've used a form for years.

11 MR. GAUDETTE: Right.

12 MR. KLING: And it doesn't -- and fine,
13 we don't need 25 signatures, the Attorney General
14 said one, but we can say we will not process your
15 thing unless you fill out this form.

16 MR. GAUDETTE: We'll look into it.

17 MR. LUNSFORD: Again, the committee can
18 do that, they can send me a letter if you want --
19 the reason I don't do that is because I don't want,
20 when I go to interview these people, I don't bring
21 up erosion, I say are there other issues and if

1 they don't bring it up --

2 MR. KLING: The form doesn't say are
3 there environmental issues, the form says what are
4 your issues.

5 MR. LUNSFORD: And I replaced that with
6 the interview.

7 MS. CRAIG: Leave it up to them to fill
8 it.

9 MR. LUNSFORD: Because if they don't
10 identify in their request for a review there is no
11 visit by the shoreline erosion control people.

12 MR. KLING: We don't have, when we're
13 holding a hearing we don't have the ability --
14 we're going on your interview, we don't have the
15 ability to go I'm sorry, we're not going to
16 consider that evidence, it's not in your petition.

17 MR. LUNSFORD: You want a backup.

18 MR. GAUDETTE: Yeah, he wants a backup,
19 we can do that.

20 MR. LUNSFORD: No problem.

21 MR. BUSH: Required to have a copy of

1 whatever the original petition is, if anything is
2 not in there then we don't address it.

3 MR. KLING: We're not getting that, and
4 I don't know that it's come up, I don't know that
5 it came up this year, but it's sure going to come
6 up again when somebody comes in and sandbags us.

7 MR. BUSH: Yeah.

8 MR. LUNSFORD: We can address that.

9 MR. GAUDETTE: Okay.

10 MR. BUSH: Ready for lunch yet?

11 (Discussion held off the record.)

12 MR. LUNSFORD: Do you want to do
13 presentations for the committee members that are
14 attending for the last time?

15 MR. BUSH: Bob, you'll let us know when
16 it's ready.

17 MR. LUNSFORD: I'll wave when it's
18 ready.

19 MR. BUSH: All right.

20 (Discussion held off the record.)

21 (Ms. Trovato and Mr. McSween introduce

1 themselves.)

2 MR. GAUDETTE: Basically we have several
3 folks that are, this will be their last meeting.
4 We have Betty Duty and we got Gail, Johnny Marple
5 and Bill Weintraub. Certainly on behalf of
6 Governor O'Malley and Secretary Griffin I would
7 like to thank all of you for, everyone here
8 obviously for your service. This has been a busy
9 year and it sounds like it's going to sound busy
10 for a long time. There is more and more interest
11 in what this committee does by the boating public
12 and by the property owners and all of you played an
13 important part in that and certainly these people
14 that I'm going to be coming up here and giving
15 these plaques to have been cornerstones in this
16 whole effort for many, many years and we would like
17 to go ahead and recognize them by giving them a
18 nice plaque. And we'll start with Madam D, come on
19 up.

20 (Appause.)

21 MR. GAUDETTE: Certainly Betty has

1 represented the Watermen's Association very well
2 over the years. When did you come on board?

3 MS. DUTY: Years ago.

4 MR. GAUDETTE: And I think she's been
5 very active when something comes up contacting the
6 watermen and members of the association, letting
7 them know is this a problem or is this area going
8 to be an issue, and as Bob has indicated, if any of
9 you own AT&T stock, it's going to go down because
10 she's no longer with this group. So let me go
11 ahead and read this to you. Betty Duty, in
12 recognition and appreciation of your decades of
13 service to the boaters and the public --

14 MS. DUTY: Decades.

15 MR. GAUDETTE: -- decades, to the
16 boaters and public of Maryland, the Maryland Boat
17 Act Advisory Committee would like to award you this
18 commemorative plaque, and your dedication and
19 experience have been a valuable asset. Through the
20 Boat Act Advisory Committee, Maryland waterways
21 have been made safer and more useful for all user

1 groups. Thank you very much.

2 (Applause.)

3 MS. DUTY: Well, I will introduce my
4 sweetheart for 23 years, this is Walter, and of
5 course, having worked for the Watermen's
6 Association I actually worked for him, since he's a
7 waterman and Walter is just coming off the water
8 this year at 83 so he's retiring about the same
9 time I am, which is good. Although he doesn't call
10 it retiring, he just says I'm just not working
11 anymore. And as they say with people, some people
12 appreciate you coming in and others appreciate you
13 going out, and I'm sure there's some of those, it
14 works both ways I'm sure, so thank you very much,
15 it's been a pleasure.

16 MR. GAUDETTE: Thank you.

17 (Applause.)

18 MS. DUTY: Well, sometimes. Sometimes.
19 Sometimes not so much.

20 MR. GAUDETTE: Gail, come on up.
21 Congratulations, you've been a great providing

1 service for us. Gail basically has been
2 instrumental in participating with the Potomac
3 River Safety Committee and he's always been the
4 go-to guy for our inland issues, and as Bob
5 indicated to me he says he's probably the only
6 person that knows where Darvin Bend and McCoy's
7 Ferry are located in the Potomac, but again, Gail,
8 basically we want to recognize you, to appreciate
9 you for your decades of service to the boating
10 public of Maryland and the department would like to
11 award you with this commemorative plaque, and
12 again, just like Betty, your dedication and
13 knowledge and vast experience have been a real
14 valuable asset going to the department with the
15 Boat Act Advisory Committee, and again, your
16 efforts have played an important part in making the
17 waterways safer for all user groups, so
18 congratulations.

19 (Applause.)

20 MR. GAUDETTE: Great. Anything you want
21 to say, Gail?

1 MR. MONGAN: Well, it's been a real
2 enlightening pleasure to be on this committee.
3 When I was asked by Pete to be on the committee I
4 said I would consider it and I think I have been
5 pretty faithful, I only missed a few meetings, and
6 we were very instrumental in getting speed limits
7 in on boat ramps on the Potomac River and we had a
8 big problem trying to identify the water levels
9 where boating was not safe. So we come up with a
10 color coding marking on the boat ramps, I think
11 that helped a lot of people.

12 MR. GAUDETTE: Sure did.

13 MR. MONGAN: One year we had 30
14 drownings on the Potomac.

15 MR. GAUDETTE: Wow.

16 MR. MONGAN: And working with the power
17 squadron and trying to educate the people.

18 MR. GAUDETTE: Good, thank you so much,
19 Gail.

20 (Applause.)

21 MR. GAUDETTE: John Marple, come up

1 here, John.

2 (Applause.)

3 MR. GAUDETTE: Deep Creek representative
4 and has kept us out of trouble at Deep Creek Lake
5 for years and helped us work with the folks out
6 there. Certainly, your dedication of coming this
7 far for all these meetings is phenomenal. He
8 leaves at dark and gets home at dark, and you know,
9 it's really important to us to have a
10 representative out there and so we certainly hope
11 we can get another representative out there. So
12 please, keep that in mind. And again, when did you
13 come on board?

14 MR. MARPLE: About five years ago.

15 MR. GAUDETTE: Five years ago.

16 MR. LUNSFORD: Two, two, six years.

17 MR. MARPLE: Oh, six years.

18 MR. GAUDETTE: Well, that's good, and we
19 certainly appreciate all the effort you put in.
20 This is a very time-consuming and important job,
21 and again, basically as indicated we appreciate

1 your years of service, doesn't say decades, it says
2 years of service, and we really do appreciate, you
3 know, your efforts in helping us really coordinate
4 with the folks at Deep Creek Lake and that's
5 obviously a very, very important waterway for the
6 state of Maryland, very big economic engine out
7 there in western Maryland and certainly all of your
8 experience that you brought here has certainly
9 helped again in helping to ensure the safety of all
10 of those that use the waters of the state,
11 including Deep Creek Lake. So again,
12 congratulations.

13 (Applause.)

14 MR. GAUDETTE: Super. Feel free.

15 MR. MARPLE: Thank you. Boy, you really
16 made me sound good, didn't he?

17 MR. LUNSFORD: A lot of work.

18 MR. MARPLE: I enjoyed meeting with the
19 people on the committee, they have all been real
20 nice except Bob Lunsford, and thank you.

21 (Applause.)

1 MR. GAUDETTE: Sure. Yeah, Bill is not
2 here. As part of further diversifying the
3 committee also the Secretary wanted to create
4 another slot and we appreciate Bill's time on the
5 committee, certainly he's our eyes and ears in the
6 Severn River and been very important to us in kind
7 of keeping us in touch with what's happening there.
8 But he certainly wanted me to, you know, tell
9 everybody here that he did appreciate working with
10 all of you, and again, you know, everyone that
11 works on this committee, including Bill, was an
12 important, contributing member and I just wanted to
13 thank him for all his dedicated service that he's
14 done in helping promote safe use of the waters in
15 Maryland and I just want to thank all of you again
16 for the great job you've done and the Secretary
17 really appreciates it. He knows it's a lot of
18 work, a lot of work even more so than many
19 committees that we have in the department. Yours
20 is very busy when you have to go out to meetings
21 and site visits and a lot of the other committees

1 don't have to do that, and again, thank you very
2 much, I hope you have a great holiday season and
3 enjoy your lunch. Thank you.

4 (Applause.)

5 (Hearing adjourned 12:23 p.m.)

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1 STATE OF MARYLAND

2 COUNTY OF BALTIMORE

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4 I, Kelly A. Taylor, a Notary Public in
5 and for the State of Maryland, County of Baltimore,
6 do hereby certify that the foregoing is a true and
7 accurate transcript of the proceedings indicated.

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Kelly A. Taylor, Notary Public

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