

IMPORTANT NOTICE

The Maryland Wildlife Advisory Commission

**Will Meet at 10:30 AM
On Wed., September 17, 2025
Department of Natural Resources
Sideling Hill NRP Training Center**

Meeting Agenda:

Introduction of WAC Members and Staff

Approval of September 17, 2025, Meeting Agenda

Approval of August 20, 2025, Meeting Minutes

NRP Hunter Safety Program Update – Harold “Bill” Dixon, Hunter Safety Supervisor

Maryland Farm Bureau Update (Tyler Hough)

Natural Resources Police Update (Lieutenant Brian Miller or Lieutenant Bill Davis)

Old Business:

- **Revamping Trapping Course Update - (Commissioner Kaitlin Rossignuolo)**
- **Sunday Hunting Discussion – (Group Discussion)**

New Business:

Public Comment:

Adjourn

NOTE: Free Parking will be available on the Navy Stadium Parking Lot, which is the third entrance on right off of Taylor Avenue.

**The Proposed Schedule for the 2025 Meetings
Of the Wildlife Advisory Commission is as follows:**

January 15th	Google Meet
February 19th	Google Meet
March 19th	Google Meet
April 16th	Google Meet
May 21st	Google Meet
June 18th	In-Person Meeting at the Tawes State Office Building
July 16th	No Meeting
August 20th	Google Meet
September 17th	In-Person Meeting at the Sideling Hill Training Center
October 15th	Google Meet
November 19th	In-Person Meeting at the Tawes State Office Building
December 17th	No Meeting

***PLEASE NOTE THAT MEETING DATES ARE HELD
ON THE THIRD WEDNESDAY OF EACH MONTH***

Note: Unless notified otherwise, all meetings will be held via Google Meet. When meeting in person, they will be held in the C-4 Conference Room of the Department of Natural Resources—Tawes State Office Building beginning at 10:30 a.m. Available parking is located at the Navy Stadium Parking Lot.

NOTE: Free Parking will be available on the Navy Stadium Parking Lot, which is the third entrance on right off of Taylor Avenue.

THE MARYLAND WILDLIFE ADVISORY COMMISSION MINUTES

SEPTEMBER 17, 2025

Chair Wagner called the meeting to order at 10:40 a.m. The meeting was held both in person and via teleconference. Chair Wagner requested a roll call for teleconference participants; however, due to the anonymity of Google Meet callers, it was not possible to identify all attendees.

Introduction:

A roundtable introduction was conducted for Commission members, staff, and members of the public. Chair Wagner reminded attendees that the Commission follows Robert's Rules of Order to guide meeting procedures.

Approval of September 17, 2025, Meeting Agenda

- Motion:
 1. Vice Chair Schroyer moved to accept the agenda for the September 17, 2025, Wildlife Advisory Commission meeting.
 2. Commissioner Kullberg seconded the motion.
 3. All in favor. Motion carried.

Approval of August 20, 2025, Meeting Minutes

- Motion:
 1. Commissioner Parks moved to approve the minutes of the August 20, 2025, meeting.
 2. Commissioner Smith seconded the motion.
 3. All in favor. Motion carried.

Maryland Hunter Safety Education Program (HSEP) – Harold “Bill” Dixon, Hunter Safety Education (HSE) Lead Program Manager

- HSE Lead Program Manager Bill Dixon reported that five full-time staff members support the Hunter Safety Education Program, including four regional coordinators assigned to the regions designated by the Natural Resources Police. These coordinators oversee volunteer teaching teams led by certified chief instructors. The program provides these teams with instructional materials, training aids, and guidance.
- Mr. Dixon noted that the National Hunter Education Association and the International Hunter Education Association established the standards used by Maryland's program. Each year, the program reaches between 6,000 and 8,000 participants through a combination of in-person and online training opportunities.
- Mr. Dixon presented an overview titled 'Communication Beyond the Class: Instructors & Students' [**Attachment A**], which outlined how training content aligns with national standards. Instructors participate in the Earl Zoeller Leadership Academy (EZLA) and the Ira Click Chiefs Academy (ICCA), which provide administrative and leadership training. All instructors must pass a background check before certification.
- The EZLA focuses on expanding instructor expertise, such as drone use in hunting and emergency bleeding control. The ICCA provides administrative development for chief instructors, offering opportunities to exchange ideas and verify understanding.
- Mr. Dixon described recruitment methods such as QR code sign-ups, which appeal to younger participants who prefer digital interaction. A tracking spreadsheet is used to record interests and coordinate follow-up communications. The program continues to revitalize older offerings and introduce new topics through its advanced 'Specialty Classes,' including Muzzleloader, Tree Stand Safety, Bowhunter, and Trapper Education Courses. Only the Trapper Education Course is mandated by law; others are voluntary or locally required. The Trapper Education Course offers a test-out option for qualified individuals.

- Q&E Section:

1. Commissioner Parks expressed gratitude for the presentation. He added that, as a former hunter safety education instructor, he has worked with young kids to promote the importance of hunting safety and a hunting lifestyle. His goal was to get youth in Anne Arundel County to become advocates themselves, encouraging their friends and family by saying, "Hey, this is cool and fun to get into." He also mentioned that it helps break down barriers, where many parents think, 'It's a bunch of older people sitting there taking this class, and it's not where my children should be.' COVID caused classes to stop, and there was no ongoing follow-up outreach. Commissioner Parks stated that he takes 50% of the responsibility for not making a phone call to get involved again, but he has heard nothing more about the need for instructors.
2. Commissioner Parks asked if there is any part of the planning and process to reach back out to instructors to help build that base and to try to grow that side of the program.
 - a. Mr. Dixon noted that when he joined, about 239 hunter education instructors were classified as compliant and active in 2021. Hunter Education staff sent newsletters to both active and inactive instructors over a two-year period. After this time, staff disengaged from instructors who did not respond, did not teach a class, or did not return to the active list or attend an advanced training workshop.
 - b. Mr. Dixon reminded the Commission about the QR code in the presentation on hunter education instructors. He mentioned that after the first year of using the QR code, there was a surge of instructors, with 180 applicants. It was challenging to manage because it involves a background check and extensive training. Not all applicants become instructors; typically, about 30% of those applicants complete the entire process, which is still double the rate of previous years.
 - c. The last time a report was compiled, about 500 instructors were maintaining active status. This number may fluctuate slightly because an instructor might skip a year of teaching, but they remain active for a period of two years. The reengagement of the more experienced instructors has been tremendous.
3. Chair Wagner noted that many states offer comprehensive online hunter certification programs, including a final hunter safety course. Maryland accepts this method. Chair Wagner asked about the main discussion on online versus in-person training and how it impacts a field day.
 - a. There are two ways to take a basic hunter education course: 1) the traditional in-person/classroom format, which involves multiple days and usually totals 12 to 14 hours spread over two or more days; 2) a hybrid approach that includes an essential classroom portion, where the individual must take a test and receive a voucher, which essentially acts as a ticket to attend the field day workshop. The field day workshop is an in-person event held on a single day, typically lasting 4 to 6 hours, though some may be a bit longer. This workshop serves as a review, and participants are required to meet specific performance requirements. In most cases, there is a live fire event; however, some facilities do not permit live fire, so HSE instructors provide pellet guns instead. Additionally, there are people disqualified from firearms possession who can still hunt with non-firearm techniques; those individuals can attend a class and inform the instructor, who then provides pellet guns when needed.
 - b. The states all signed up to these standards, and if the standard indicates a person must demonstrate something, then that is what Maryland is doing.
 - c. Mr. Dixon expressed skepticism about whether Maryland should accept the entire online hunter certification from another state that does not follow the standards. Last year, a discussion arose at the convention regarding whether reciprocity should be granted to states that offer a complete online hunter education course. California's HFE staff gave a presentation where they showed the ages of some of their online students; there were two- and three-year-olds receiving certifications, which sounds obscene. There was no way to vet who was taking the online course.
 - d. The question about in-person versus online classes from the students' responses was straightforward: more students preferred in-person courses. It seems students want to interact with the instructor to ask questions, which isn't possible with online courses.
4. Director Stonesifer asked how many states are entirely online with the hunter education course.

- a. Mr. Dixon responded that there are many variables in that question because they are entirely online, or they are completely online with an age limit.
 - b. Mr. Dixon did not have the data to answer the question, but he agreed to follow up and get that information out to the Commission and staff.
 - c. Assistant Secretary Peditto advised that the hunter education safety course requirements are managed by policy and not by law and regulations.
 - d. Assistant Secretary Peditto outlined that the issue is where we go from here and how we can serve as many people as possible who want to take a course, because we don't want any obstacles in obtaining a license or qualification.
5. Chair Wagner questioned those who do not come to the in-person class, who are the ones who are going out of state to get certified.
- a. ITA standards include a clause that outlines sharing information between states, similar to the driver's license. So, if a Maryland resident goes to North Carolina, that information is supposedly available to us. However, Mr. Dixon did not recall a mechanism that provides that information, allowing the staff to analyze the data and answer Chair Wagner's question.
 - b. Assistant Secretary Peditto reported that the tricky part is that Maryland is accepting North Carolina, Iowa, and Texas online certification. Keep in mind there is a Non-Resident Three-Day Waterfowl and Small Game License, and the hunter education and safety requirement does not apply to hunting wild waterfowl with this license. There is no data to suggest that individuals from other states are historically more dangerous when they come to hunt for three days. Regarding the youth hunters who take the online portion, it is the parents' right to allow the youth to do so. Assistant Secretary Peditto emphasized that the barriers to the current education model may be the reason we no longer have people coming to Maryland to hunt. Instructors and hunters are aging out of the sport, and Maryland is unable to replenish its ranks quickly enough.
 - c. The survey started in May, and the classes are ramping up now. There are around 247 responses to the pre-class survey.
 - d. Mr. Dixon did not have the number of participants who went through hunter education courses. However, there are 88 teaching teams in the State.
 - e. Chair Wagner emphasized concern about the decline in hunting license revenue and noted that hunters are paying more and more. There is a need to recruit more hunters and to make obtaining the hunter safety certification more accessible.
 - f. Mr. Dixon emphasized that in-person hunter education safety courses not only create safer hunters but also foster better conservationists, promote ethical decision-making, and ensure improved legal compliance through a more effective educational process. Additionally, they offer higher success rates, resources for the next steps, and guidance on interacting with the R3 environments that hunters won't find in online courses. Keep in mind that every class with youth students has parents or guardians present, and these individuals are listening to the instructors along with the students.
 - g. Conversation ensued about virtual hunter education safety courses using AI being an option in Maryland, because youth and parents are very busy during the school year, and this option could be an alternative and could assist with R3 initiatives.
- Chair Wagner requested a future update on progress within the Advanced Specialty Courses.

Maryland Farm Bureau Update (MFB) – Tyler Hough, Director,

No representative from the Maryland Farm Bureau was present to provide an update.

Natural Resources Police Update (NRP) – Lieutenant Bill Davis gave an update.

Lieutenant Bill Davis reported 3,528 calls for service, 281 citations, and 113 warnings, a decrease from the previous month. There were 12 contacts recorded.

Old Business

- Revamping Trapping Course Update—Chair Wagner decided to remove this topic from the agenda

until there is something substantial to report to the Commission from HSE Leader Manager Dixon.

- Sunday Hunting Discussion – Director Stonesifer informed the Commission that staff will begin reporting on the WHS regulation cycle at the October 15, 2025, meeting. The cycle occurs every two years for game species and requires Commission input and a vote. This meeting will provide an opportunity for meaningful dialogue on the topic.
 1. Commissioner William Rasche, Jr., requested an update on Sunday hunting, as he is new to the Commission.
 2. Director Stonesifer explained that following the 2025 General Assembly session, DNR was directed to work with the state community to find a resolution for counties that do not currently allow Sunday hunting, as well as for migratory game bird seasons. Ongoing stakeholder discussions aim to develop a workable plan.
 3. Assistant Secretary Peditto noted that the Maryland Farm Bureau remains divided on Sunday morning hunting, creating uncertainty despite the importance of hunter participation in conservation funding. Neighboring states such as Delaware recently resolved similar issues, and clarity from the Maryland Farm Bureau would aid DNR's progress.
 4. Commissioner Rasche confirmed his membership on the Maryland Farm Bureau Board and agreed to review the organization's current policy position. He noted that younger farmers increasingly support Sunday hunting as a deer management tool.
 5. Chair Wagner emphasized that Sunday hunting remains the most requested issue among hunters, particularly for waterfowl opportunities. He stressed the importance of obtaining formal clarification from the Maryland Farm Bureau to assist WHS planning efforts.
- Non-Lead Ammunition— Deferred to a later meeting pending staff updates.

New Business –

- Meet and Greet with Lawmakers
 1. Commissioner Kathryn Kullberg proposed that the Commission organize a 'meet and greet' with lawmakers to address upcoming legislation, such as the non-lead ammunition bill, before the 2026 session. Chair Wagner supported the idea and requested that Non-Lead Ammunition be added as a discussion item for the October 15, 2025, meeting.
 2. Chair Wagner also suggested scheduling a December meeting focused on legislative issues. In past years, the Commission voted to support, oppose, or take a 'wait-and-see' position on bills. He noted that waiting until January limited the Commission's ability to influence legislation early in the process.
 3. Following the discussion, the Commission agreed it would be more effective to invite key legislators to the November 19, 2025, meeting rather than hold a December session. The goal is to share the Commission's perspectives on major topics before bills are introduced.
 4. Director Stonesifer proposed that staff distribute a bi-weekly list of tracked bills during the legislative session to keep the Commission informed. Members interested in discussing a bill in greater detail should contact Ms. Tracey Spencer and copy Director Stonesifer to have it added to a meeting agenda.
 5. Chair Wagner proposed inviting the following lawmakers to the November 19, 2025, meeting: House Environment and Transportation Committee Chair Marc Korman, Vice Chair Regina T. Boyce, and Maryland Legislative Sportsmen's Caucus Co-Chair Senator Jack Bailey.
- Motion
 1. Commissioner Rasche moved that the Commission send invitations to Chair Mark Korman, Vice Chair Regina T. Boyce, and Senator Jack Bailey to attend the November 19, 2025, WAC meeting.
 2. Vice Chair Schroyer seconded the motion.
 3. All in favor. Motion carried.

Public Comment –

- The public may contact the Members of the Commission at wac.dnr@maryland.gov.

Adjournment

- The meeting was adjourned at 1:18 p.m.
The next meeting is scheduled for Wednesday, October 15, 2025, at 10:30 am, via Google Meet.

Attendance

Members:	E. Cohen, D. Herrera, K. Kullberg, J. Parks, W. Rasche, K. Rossignuolo, J. Schroyer, M. Smith, and C. Wagner
Absent:	J. Bowman
Guest:	A. Davis, L. Lane-Unsworth, J. Seigler, K. Thompson, M. Vavasour, and S. Volodin
Staff:	G. Brewer, T. Brown, C. Felker, C. Coriell, B. Davis, B. Eyler, K. Harvey, J. Homyack, K. Lamp, C. Markin, J. McAfee, J. McKnight, J. Moulis, P. Peditto, T. Spencer, K. Stonesifer, J. Trudeau, and A. Ward

Communication Beyond the Class: Instructors & Students



Maryland Hunter Safety Education Program



MARYLAND
DEPARTMENT
NATURAL RESOURCES

Instructors





EZLA - Earl Zoeller Leadership Academy

Ira Click Chiefs
Academy - ICCA

ABOUT EZLA

- A weekend long event for HE Instructors designed to increase their knowledge base and make them and their teaching team more well-rounded
- Opportunities for advanced training and certifications
- Provides HE Staff with an opportunity to inject new ideas & introduce new program plans
- Named after Earl Zoeller who was a prominent instructor that passed away in 2001
- Held in April at Jane's Island or New Germany SP (Classroom & Cabins)

EZLA Topics 2025

- Muzzleloader Certification
- Tree Stand Safety Certification
- QR Codes & Surveys
- Minimum Teaching Standards
- Non –Lead Hunting Ammo Foundation
- Drone Use Regulations
- Sika/Coyote/Black Bear Biologist
- Non-target Exclusion Trapping Techniques
- Nighttime Thermal Coyote Hunting
- Waterfowl Hunting & ID









About ICCA

- Structured similar to EZLA
- Open to Chief & Deputy Chief Instructors
- Held at the historic Woodmont Rod & Gun Club in September
- Focused on advancing the administrative side of leading a teaching team
- Opportunity for staff to correct repetitive administrative problems, address common questions, and provide techniques to enhance Hunter Ed classes
- Named after Ira Click a long time Chief Instructor instrumental in the development of the early Hunter Ed Program

ICCA Topics 2024

- Instructor Liability
- Understanding IHEA Standards & Reciprocity of state HE
- Class Planning & Team Management
- Using “Value Added” content to enhance your classes
- When, where and how to use Subject Matter Experts
- Mastering Event Manager
- Understanding the Role of External Partners
- Making Creative & Effective Trail Walks
- Answering questions about the law
- Training Aid use and availability







Students



We needed to find a way to answer some questions we had

1. Who are our students
2. What brought them to a Hunter Safety Class
3. What pre-class experiences have they had
4. What hunting support will they need post-class
5. What other types of hunting related classes would they like
6. What is their view of online vs. in-person training
7. What did they think of our instructors & class content
8. Are our teaching teams in compliance with policies and IHEA standards

We decided to use QR Codes to connect students to Google Form surveys in class

Two Surveys required:

1. At the beginning of class (Student Survey)
2. At the end of class (Class feedback)
 - A. This survey polls the student for general feedback and also some random policy & standards questions as compliance checks. We will NOT review this here due to time restraints.

Why Two Surveys?

- The “Class Feedback” survey obviously needed to be at the end.
- We felt strongly that an end of class survey would be more often bypassed by students and less “encouraged” by the instructors.
- But we knew that we wanted to maximize participation for certain data not related specifically to the class itself.
- We grouped the data we desired the most into the “Student Survey” and put it at the front of the class.

Anticipated Keys to Success

- Surveys must be quick and simple (Checkbox valued)
- Parents are encouraged to assist young students
- Surveys are anonymous unless the responder request further contact
- Surveys are not mandatory or tied to pass/fail
- This is an investment, survey participation rate is important, but long-term data collection is primary, therefore:
- **Instructor/team “buy-in” on the process is key and must be a planning consideration (NIW, EZLA, ICCA, Newsletters)**

This is the first slide of our presentation and displayed during registration until class begins

Pre-class Survey

Please take a few minutes to help us understand about you and what you expect from our class.

Parents may assist their children in taking the survey.



Survey Questions

1. Rate the online class (if taken)
2. Age
3. Travel distance
4. HQL only?
5. Opinion on Online vs. In-person HE
6. Shot a Firearm?
7. Have a mentor?
8. Want a mentor?
9. Advanced Hunter Ed interests

Unexpected Treasures

- About half of the students who complete the survey express an interest in being notified when an Advanced HE Class is scheduled. Most of these check every topic box.
- They are asked to provide an email if they request a notification about a specific Advanced HE class.
- We set up our responses to provide us email lists per topic (under construction).
- **The plan is for Coordinators to directly email people who have expressed an interest in being notified when a specified class is scheduled.**



The Spin-off

1

Once we saw the positive results, it was clear that we needed to reach out beyond the basic Hunter Ed classrooms. We needed to make an “interest form” available to the general public.

2

We created a new QR/Google Form system to be displayed on our website, at our non-basic classes, in the Hunting & Trapping Guide and anywhere else we can hang it!

3

Google Forms automatically merges the data from both forms for us creating a single list of interested persons for specific classes. This is the final goal.

Our New Public Form

Interested in Advanced Hunter Ed Classes?



Use the QR Code
to be notified
when Advanced
Classes are
scheduled. Learn
Bowhunting,
Trapping,
Treestand Safety,
Muzzleloading
(and more to
come).



Today's Hunter (back cover)






Hunter Education Webpage

All things Maryland Hunter Ed! Find class schedules, Advanced Hunter Ed Information and download your New Hunter Resource Packet!!

Advanced Hunter Education Series

Go here to be notified when there is an Advanced Hunter Course scheduled in Maryland. You can choose Bowhunting, Trapping, Muzzleloader, Treestand Safety or ALL!! Tell us what else you want to learn also!!





Become a Hunter Ed Instructor

Maryland is always seeking new individual instructors to join existing teaching teams or new organizations or communities who wish to form their own teams. Go here to request more information.

Hunting and Trapping Regulations in Maryland

Maryland's eRegulations site with all the information you need right on your phone!





Maryland Natural Resources Police

Your link to information about, and the pathway to becoming, a Maryland Natural Resources Police Officer

MD Outdoors

MD Outdoors is the official app for Maryland's outdoor enthusiasts from the Department of Natural Resources. The new MD Outdoors app can be used to display an individual's hunting or fishing license as well as boating or offroad vehicle registrations when needed, even offline! Many more features as well!





DNR Licensing

Check out the new Maryland DNR Licensing System. A one-stop shop for all your hunting and fishing licenses and certifications!!

Guide to Hunting & Trapping in MD (p. 33)

2025-2026 Lottery Hunt Dates:
 Application Deadline – October 6, 2025
 Lottery Drawing – October 10, 2025
 Mandatory Scout Days – November 1st & 2nd, 2025
 Hunt Day 1 – November 29, 2025
 Hunt Day 2 – December 13, 2025
 Hunt Day 3 – December 27, 2025
 Hunt Day 4 – January 10, 2026
 Hunt Day 5 – January 24, 2026

The Wye Island Natural Resources Management Area managed deer hunt in Queen Anne's County has these provisions:

- Hunters will be chosen by lottery for both the October muzzleloader deer hunt and the December firearms deer hunt.
- For more information call 410-827-7572.

ATTENTION SUCCESSFUL DEER HUNTERS!

- You can be eligible to take a tax credit for the qualified expenses of donating processed deer meat to a nonprofit venison donation program.
- An individual can claim a credit of up to \$75 per deer and maximum of \$300 for the butchering and processing expenses for an antlerless deer.
- To qualify, a hunter must comply with applicable state hunting laws and regulations. The actual tax credit will be part of your annual Maryland tax filing.

INTERESTED IN BECOMING A HUNTER EDUCATION INSTRUCTOR?



Scan the code to learn more!

POTOMAC RIVER BOATING REGULATIONS

A person aboard a vessel, raft or tube shall wear a U.S. Coast Guard Approved Type I, II, III or V personal flotation device at all times while underway on the Upper Potomac River (that portion of the Potomac River and its tributaries above the Maryland/District of Columbia boundary near Little Falls) and its tributaries, during the period beginning at 12:01 a.m. each November 15, and ending at 12 midnight each succeeding May 15. At all other times a vessel, raft or tube shall be equipped with a U.S. Coast Guard approved Type I, II, III or V personal flotation device for each person aboard while underway on the Upper Potomac River and its tributaries.

An individual using a vessel, raft or tube upon any white water portion of any designated stream segment shall wear a U.S. Coast Guard approved Type III or V personal flotation device at all times; see COMAR 08.18.01.08 for a complete listing. Furthermore, an individual using a kayak or covered canoe vessel on a white water portion of a designated stream segment shall wear a safety helmet.

Additionally, no person may use a recreational vessel 16 feet or more in length unless one Type IV throwable personal flotation device is onboard in addition to the total number of wearable personal flotation devices required.

INTERESTED IN ADVANCED HUNTER EDUCATION CLASSES?



Scan the code to learn more!

STOP ALL POACHING

TO REPORT A VIOLATION:
 Call or text: 443-433-4112 or Email: Mwc.dnr@maryland.gov

For more information about Maryland Wildlife Crime Stoppers find us on Facebook: Maryland Wildlife Crime Stoppers



NATURAL RESOURCES POLICE CAREER OPPORTUNITIES

IF YOU HAVE WHAT IT TAKES AND THE DESIRE TO SERVE, WE'RE INTERESTED IN TALKING TO YOU.

To begin your career as a Maryland Natural Resources Police officer, please contact us at NRPreccruting.dnr@maryland.gov, or visit the Maryland Natural Resources Police Careers page at <https://dnr.maryland.gov/nrp/pages/careers.aspx>



dnr.maryland.gov

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Anywhere else we can



HE BUSINESS CARDS



HE PROGRAM
PAMPHLETS &
SIGNAGE



NRP PIO BLASTS



RADIO SHOWS

A Second Chance for Quality Advanced Courses



The redesign of “Specialty” Classes

Rebranded as the
“Advanced Hunter Ed
Series”

Maryland HE Program
previously offered(?):

Muzzleloader (0)

Treestand Safety (0)

Bowhunter (1 – 2,
frequently canceled)

Trapper (the only
legally required
AHE.... Sort of. About
40/yr)

End Product Goals

Where possible build on established & accepted content.

Modernization, including tech content where available

Emphasize hands-on and performance participation

Maintain an Ethics & Conservation mindset

Provide sustaining reference material (ie. NMLRA handbook, BMP manual, etc)

Instructor manual

- Minimum training standards
- Suggested Class Structure
- All class material
- Testing Material

Define & obtain required training aids and make them available

Engage & train instructors (Master Instructor recognition)

Current Status

Muzzleloader has 1 more test drive and will be finalized

Treestand Safety is on hold

- The class was ready to roll out after consult with TMA on training standards for saddles
- TMA & TSSA have advised that standards are forthcoming.
- Somewhat touchy issue within the industry

Trapping needs 2 more test evaluations, 1 is scheduled

Under Development

Bowhunting (Dan Neuland)

Whitetail Deer Hunting (Michele Kirk)

Waterfowl Hunting (Duke Johnston)

Turkey Hunting (Dan Neuland)

Need serious consideration

- Game processing
- Marksmanship
- Predator Hunting

Outlook



The ultimate question is whether we'll be able to sustain attendance



This year's results are outstanding on paper

Probably achieve over 100 certificates in Muzzleloader

Oct 4 Trapping class filled 30 seats in about 2 weeks. We'll probably hit 75 for the year



Is somewhat misleading because we do have a significant number of instructors trying to achieve the Master Instructor status, which is awesome

Video Series?

- I believe there is a place for AHE content that does not have the outlook of strong in-person attendance.
- The HE Staff intends to review the interest responses and explore whether there is a “second tier” of content appetite.
- This could look like a video series on the HE website or YouTube Channel, etc.

Survey Says?

