



## E-Lit Correlations – Project WILD Aquatic- Grades PK-2

### **Are You Me?** (Grades K-4)

Grades PK-2

- 1.A.4; 1.A.5 – Seek information through reading, observation, exploration, and investigations.
- 4.E.1 – Observe, describe and compare different kinds of animals and their offspring.

### **Fashion a Fish** (Grades K-4)

Grades PK-2

- 3.A.1; 4.A.1 – Develop an awareness of the relationship of features of living things and their ability to satisfy basic needs that support their growth and survival.

### **Marsh Munchers** (Grades K-4)

Grades PK-2

- 3.A.1; 4.A.1; 4.C.1 – Describe some of the ways in which animals depend on plants and on each other.
- 4.B.1; 4.C.1 – Describe ways that plants and animals interact with each other and with their environment.

### **Plastic Jellyfish** (Grades K-4)

Grades PK-2

- 1.A.1; 1.A.2 - Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.4; 1.A.5 – Seek information through reading, observation, exploration, and investigations.
- 5.A.1; 5.A.2; 6.B.1; 7.A.1; 7.B.1; 7.E.1; 8.D.1; 8.E.1 – Recognize that caring for the environment is an important human activity.

### **Water Plant Art** (Grades K-4)

Grades PK-2

- 3.A.1; 4.A.1; 4.C.1 – Describe some of the ways in which animals depend on plants...
- 4.B.1; 4.C.1 – Describe ways that plants and animals interact with each other and with their environment.

### **Water We Eating?** (Grades K-4)

Grades PK-2

- 1.A.1; 7.D.1; 8.A.1; 8.B.1; 8.C.1 - Recognize and explain how Earth's natural resources are used to meet human needs.
- 1.A.4; 1.A.5 – Seek information through reading, observation, exploration, and investigations.
- 5.B.1 – Recognize that natural resources are used to make products.