

# Project WILD Forms You Will Need

These forms are also available electronically at:

[https://dnr.maryland.gov/wildlife/Pages/Education/PW\\_FacilitatorResources.aspx](https://dnr.maryland.gov/wildlife/Pages/Education/PW_FacilitatorResources.aspx)

## Before:

### Workshop Proposal:

Please allow a MINIMUM of 3 weeks notice before your workshop. Email Sarah with:

1. Date of workshop:
2. Date you need the books:
3. Name/address for book mailing: (note if this is different from the workshop location!)
4. Number of each book you need:
  - Project WILD (terrestrial, green book)
  - Aquatic WILD (blue book)
  - Growing Up WILD
  - Flying WILD
  - Climate and WILDlife
  - Creciendo WILD (Growing Up WILD in Spanish)
5. Do you want us to advertise to the public? If so, all registration info must be included.
6. Attach a proposed agenda.

## During:

### Sign-in Sheet

Fill out the workshop information completely. We need this information to be able to verify if someone has completed a workshop.

### Participant Evaluation Survey

Please use the [Google form link](#), with paper as a **backup option only** in case of no internet connection or technological difficulties. Save time for evaluations at the conclusion of your workshop. You can also make a copy of the Google form to collect this data, then send it back as a Google sheets report. Surveys are crucial for reporting to the National Project WILD office and for our funding.

## After:

### At the end of the workshop please scan/send in the following:

1. Completed sign-in sheet
2. Paper participant evaluations
3. Number of hours of your workshop - this is important for those seeking MSDE credit!

### *Email or mail to:*

Sarah Witcher - [sarah.witcher1@maryland.gov](mailto:sarah.witcher1@maryland.gov)

Wildlife & Heritage Service, 580 Taylor Ave., E-1, Annapolis, MD 21401

# Maryland Project WILD

## Workshop Sign-in Sheet

Facilitator(s): \_\_\_\_\_

Type of workshop: \_\_\_\_\_

Location: \_\_\_\_\_

Date: \_\_\_\_\_

# **2026 Maryland Project WILD Participant Evaluation**



**Thank you for sharing some information about yourself. We use this information to design educational materials and professional development (PD) opportunities that are valuable to our educators. If you have any questions about Project WILD, please email: [sarah.witcher1@maryland.gov](mailto:sarah.witcher1@maryland.gov)**

1. Workshop Date and Books Received: \_\_\_\_\_  
\_\_\_\_\_
2. Name (optional): \_\_\_\_\_
3. Preferred Email (optional): \_\_\_\_\_
4. School/Organization: \_\_\_\_\_
5. Workplace Zip Code: \_\_\_\_\_
6. I am a(n): *(Please check all that apply)*
  - Early Childhood Educator
  - Formal K-12 Classroom Educator
  - Non-formal Educator (e.g., Community, Nature Center, Camp)
  - School or District Administrator
  - STEM or Curriculum Coordinator
  - Homeschool Educator
  - College Faculty for Education Degree Program
  - College Student Pursuing Education Degree
  - College Faculty (General)
  - College Student (General)
  - Natural Resource Professional
  - Other \_\_\_\_\_
7. I have previously attended an event including: *(Please check all that apply)*
  - Project Learning Tree (PLT)
  - Project WET
  - Project WILD
  - None of the above

8. I serve the following audiences: *(Please check all that apply)*

- Grades pre-K (under 5 years old)
- Grades K-2 (4-8 years old)
- Grades 3-5 (7-11 years old)
- Grades 6-8 (10-14 years old)
- Grades 9-12 (13-19 years old)
- College Students
- Adults

9. I am likely to use this material with this number of students in the following year:  
*(Please choose only one)*

- 0
- 1-20
- 21-40
- 41-60
- 61-80
- 81-100
- 101-200
- 200+

10. In which subject areas do you plan to integrate and/or connect the resources shared today? *(Please check all that apply)*

- Science
- Environmental Education
- Math
- Language Arts/English
- Social Studies/Government
- Visual Arts
- Expressive Arts
- Physical Education/PE
- Other

11. Do some or all the programs/schools you work with qualify for Title 1 funding?  
(Does the school provide free or reduced-price lunch for students)

- Yes
- No
- I don't know OR n/a

12. Which types of communities do you work with? (Use your best guess) (*Please check all that apply*)

- Urban Metropolitan area (a core urban area with a population of at least 50,000 people)
- Urban center (at least 5,000 people or 2,000 housing units and less than 50,000 people)
- Suburban (residential region around or on the outskirts of an Urban Metropolitan area)
- Rural (places with fewer than 2,500 people and low population density)
- N/A

13. As a result of this event, I increased my knowledge around the topics discussed.

<input type="checkbox"/> Completely Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Agree	<input type="checkbox"/> Completely Agree
--	-----------------------------------	----------------------------------	--------------------------------	---

14. As a result of this event, I have gained skills that will enhance my educational practices (e.g., classroom management, outdoor learning, student-driven lessons, experiential learning, etc).

<input type="checkbox"/> Completely Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Agree	<input type="checkbox"/> Completely Agree	N/A
--	-----------------------------------	----------------------------------	--------------------------------	---	-----

15. As a result of this event, I feel prepared to use these resources with my audiences.

<input type="checkbox"/> Completely Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Agree	<input type="checkbox"/> Completely Agree	N/A
--	-----------------------------------	----------------------------------	--------------------------------	---	-----

16. As a result of this event, I feel more confident in incorporating some or all of the topics into my teaching or training.

<input type="checkbox"/> Completely Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Agree	<input type="checkbox"/> Completely Agree	N/A
--	-----------------------------------	----------------------------------	--------------------------------	---	-----

17. After this event, I plan to use some or all of the resources shared with my audiences within the next 6 months.

<input type="checkbox"/> Completely Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Agree	<input type="checkbox"/> Completely Agree	N/A
--	-----------------------------------	----------------------------------	--------------------------------	---	-----

18. I am confident my audiences will learn from the activities I implement as a result of this event.

<input type="checkbox"/> Completely Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Agree	<input type="checkbox"/> Completely Agree	N/A
--	-----------------------------------	----------------------------------	--------------------------------	---	-----

19. I would recommend this professional development event to a colleague.

<input type="checkbox"/> Completely Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Agree	<input type="checkbox"/> Completely Agree
--	-----------------------------------	----------------------------------	--------------------------------	---

20. My facilitator was well-prepared and engaging.

<input type="checkbox"/> Completely Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Agree	<input type="checkbox"/> Completely Agree
--	-----------------------------------	----------------------------------	--------------------------------	---

21. As a result of this event, I intend to be more conscientious about my individual role in my environmental conservation practices.

<input type="checkbox"/> Completely Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Agree	<input type="checkbox"/> Completely Agree
--	-----------------------------------	----------------------------------	--------------------------------	---

22. How will you change your instructional practices as a result of this workshop?

23. Any other comments or reflections?

24. Let us know your interest level in becoming an official facilitator. (A facilitator is a trainer of educators. You would learn to lead professional development events such as the one you attended today.)

- I am very interested
- I might be interested but need to learn more
- I do not know what this role means
- I am not interested

25. We would like to understand our audiences better. This information allows us to better assess and benchmark our current performance to understand how actions taken are resulting in change over time. Please tell us about yourself and your students.

I identify as (optional):

- African American/Black
- Asian American/Asian
- Hispanic/Latinx
- Middle Eastern/North African
- Native American/Alaskan Native/Indigenous Person
- Native Hawaiian or other Pacific Islander
- White
- Multiracial/Multi-Ethnic
- Preferred Response Not Listed
- Prefer Not to Respond
- Other: \_\_\_\_\_

26. At least 20% of my students identify as (optional): (*Please check all that apply*)

- African American/Black
- Asian American/Asian
- Hispanic/Latinx
- Middle Eastern/North African
- Native American/Alaskan Native/Indigenous Person
- Native Hawaiian or other Pacific Islander
- White
- Multiracial/Multi-Ethnic
- Preferred Response Not Listed
- Prefer Not to Respond