

HARRIET TUBMAN UNDERGROUND RAILROAD VISITOR CENTER



JUNIOR RANGER ACTIVITY BOOK



DISCOVER • LEARN • PROTECT

THIS BOOK BELONGS TO: _____

Welcome and Directions

Welcome to Harriet Tubman Underground Railroad Visitor Center in scenic and historic Church Creek, Maryland. Understanding and appreciating our history is important for reflecting upon ourselves in the present day. This book aims to teach Junior Rangers about Harriet Tubman's life and legacy, and the importance of the Underground Railroad.



Every Maryland and National Park Service site is special. It is important to understand some of the reasons why a place like this is preserved and how we can protect these places today.

We hope you enjoy your Harriet Tubman Underground Railroad Visitor Center Junior Ranger experience!

Become a Junior Ranger

This book tells some of the stories of Harriet Tubman's formative years spent here in the Choptank River region, her emancipations on the Underground Railroad and her legacy. These activities correspond with the self-guided exhibits in the visitor center. To earn a Harriet Tubman Underground Railroad Visitor Center Patch, you must:



- ◇ Explore the visitor center
- ◇ Complete the appropriate number of activities based on your age.
 - Junior Rangers ages 5 to 6, check here and complete at least 3 activities
 - Junior Rangers ages 7 to 10, check here and complete at least 6 activities
 - Junior Rangers ages 11 and older, check here and complete at least 10 activities
- ◇ Have a parent, guardian or park ranger sign your certificate to show you completed the activities.
- ◇ Have a park ranger lead you in the Junior Ranger Pledge and get your patch.

If you have any questions, feel free to ask a ranger at the Visitor Services Desk.

Maryland Park Service Mission: To manage the natural, cultural, historical and recreational resources to provide for wise stewardship and enjoyment by people.

National Park Service Mission: The National Park Service preserves unimpaired the natural and cultural resources and values of the national park system for the enjoyment, education and inspiration of this and future generations. The Park Service cooperates with partners to extend the benefits of natural and cultural resource conservation and outdoor recreation throughout this country and the world.

Glossary of Terms

Abolition - putting an end to something. In this case, putting an end to slavery.

Coffle - a group of enslaved people chained together by slave traders in order to travel.

Contraband - an enslaved African American who escaped from slavery during the Civil War and fled to the Union troops for freedom and protection.

Emancipation - legally setting free those persons who are enslaved.

Emancipation Proclamation - a legal document signed by President Abraham Lincoln on January 1, 1863 that gave freedom to all who were enslaved in the Confederate States during the Civil War.

Enslaved person - an enslaved African American man, woman or child who is treated as property. They can be bought and sold and must obey their owner's orders. They have no freedom of speech, or travel and choice of occupation, or spouse.

Freedom seeker - a person fleeing from slavery in order to find freedom.

Fugitive - a legal term referring to someone who has broken the law or is accused of breaking the law and then escapes from punishment.

Fugitive Slave Act of 1850 - this act permitted slaveholders to recapture and return escaped slaves to their masters. Freedom seekers who had fled to free states in the North and Western Territories were forced to continue their freedom journey to Canada, Mexico, the Caribbean and Europe.

Humanitarian - Someone who works to improve other people's lives.

Plantation - a large estate or farm where crops such as cotton, grain or tobacco are grown. Many enslaved African Americans worked on plantations before and during the Civil War.

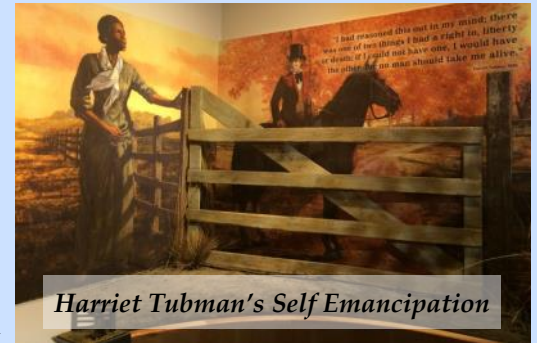
Slave State - a state in this country in which slavery was legal.



Harriet Tubman Underground Railroad Visitor Center

Harriet Tubman and The Underground Railroad

Harriet Tubman is best remembered as one of the most famous conductors of the Underground Railroad, the secret movement that helped slaves escape. Named Araminta, or “Minty,” by her parents Ben and Rit Ross and born into slavery in early 1822 in Dorchester County, Tubman gained worldwide fame during her lifetime as an Underground Railroad agent, abolitionist, Civil War spy and nurse, and humanitarian. Suffering under slavery and disabled by a head injury that nearly killed her, Tubman rose above horrific childhood struggles with a strong will. Owing her success to unique survival techniques she perfected in the forests, fields and marshes of Maryland’s Eastern Shore, Tubman overcame difficult circumstances to achieve personal and physical freedom from her enslavers. Refusing to be bound by the chains of slavery or by the low expectations limiting the lives of women and African Americans, Tubman battled amazing odds to pursue lifelong dreams of freedom, equality, justice and self-determination.



Harriet Tubman’s life was rooted in a thirst for freedom, a deep spiritual faith, and life-long love for family and community. Rising from awful beginnings, Tubman’s courage to secure liberty and equality for all has made her one of America’s most famous historical figures. This text was provided by Dr. Kate Clifford Larson, Tubman historical consultant and scholar. Learn more at harriettubmanbiography.com

In spite of its name the Underground Railroad had no train, no tracks, and no cars. It began at the place of escape and finished where runaways found freedom. Freedom seekers who escaped disappeared quickly as if by the newest means of transportation, railroad trains. However, runaways traveled any way they could, by foot, horseback, wagon, canal boat or rail. Those escaping from slavery headed many places, including north to Canada and south to Florida and Mexico. Runaways had to be resourceful and brave, using disguises and fake papers to gain their freedom. They found hiding places on ships, were sent in boxes in the mail and followed waterways such as the Choptank River.



They used spoken directions instead of maps or road signs since most runaways could not read or write. Enslaved African Americans who tried to gain their freedom through escape on the Underground Railroad were assisted by abolitionists, people who opposed slavery and willingly chose to help them escape. The risks were great, and if caught the punishments were severe for both freedom seekers and anyone helping them.

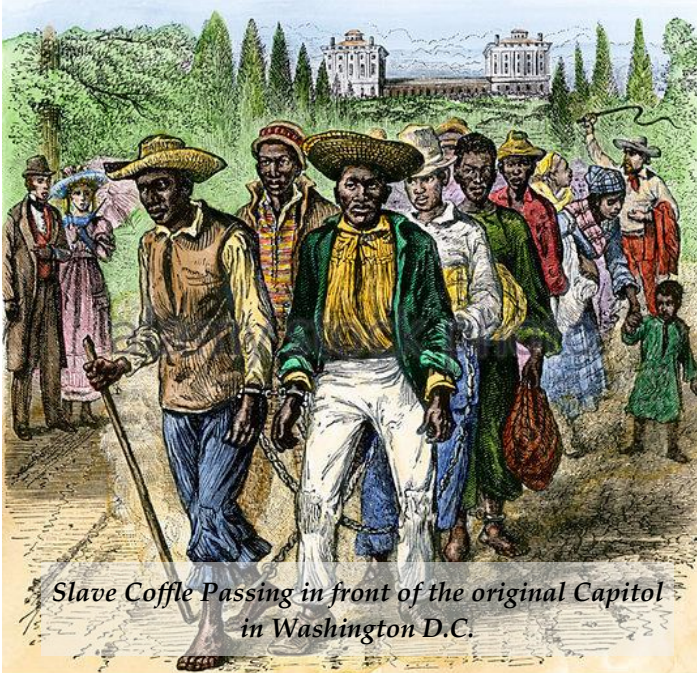
Who are you?

Who does this book belong to? Draw your portrait in the frame and write your name on the line below.



Your Name

The Meaning of Freedom



"To be a slave. To be owned by another person, as a car, house or table is owned. To live as a piece of property that could be sold. A child sold from its mother, a wife from her husband," - Julius Lester, author of "To Be a Slave..."

There were many limits placed on enslaved people; legally they were a piece of property. The owner, or master, required the enslaved person to work without pay. Most whites believed that African Americans, free or enslaved, were inferior to themselves.

When Harriet Tubman was young, her sisters were sold South on a slave coffle (similar to the one pictured above), never to be seen again. Think about what it was like to be enslaved in the United States before the Civil War. Can you list five ways that this was different from your life today?

In the United States, freedom has been an important value since the American Revolution. Write a few sentences or draw a picture about what freedom means to you.

Be a History Detective

**THREE HUNDRED DOLLARS
REWARD.**

RANAWAY from the subscriber on Monday the 17th ult., three negroes, named as follows: HARRY, aged about 19 years, has on one side of his neck a wen, just under the ear, he is of a dark chestnut color, about 5 feet 8 or 9 inches high; BEN, aged about 25 years, is very quick to speak when spoken to, he is of a chestnut color, about six feet high; MINTY, aged about 27 years, is of a chestnut color, fine looking, and about 5 feet high. One hundred dollars reward will be given for each of the above named negroes, if taken out of the State, and \$50 each if taken in the State. They must be lodged in Baltimore, Easton or Cambridge Jail, in Maryland.

ELIZA ANN BRODESS,
Near Bucktown, Dorchester county, Md.
Oct. 3d, 1849.

The Delaware Gazette will please copy the above three weeks, and charge this office.

*Courtesy of the Bucktown Village Foundation,
Cambridge, Maryland*

This is a runaway notice for Harriet "Minty" Tubman and her brothers, Harry and Ben, when they ran away in 1849. Read the advertisement, and answer the questions below.

What clues can you discover about Minty?

What clues can you discover about Harry?

What clues can you discover about Ben?

Who placed the advertisement?

What day did they runaway?

What is the reward "if taken out of State?"

What is the reward "if taken in the State?"

Where must they be "lodged?"

Why?

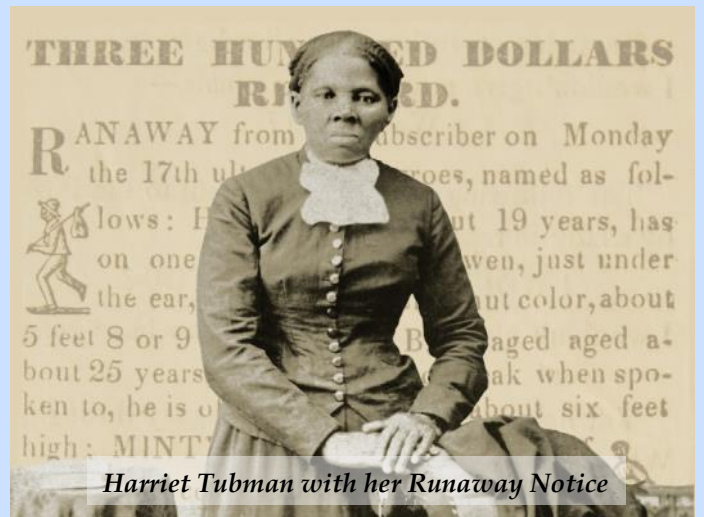
Who is Harriet Tubman?

Courageous, clever and charismatic, Harriet Tubman overcame the painful boundaries of slavery on the Eastern Shore, to gain freedom for herself and others. Tubman worked tirelessly towards a dignified life for all.

Use the displays to answer the questions below.

1.) Fill in the blank: Explore her _____ here.

2.) Where was Harriet born?



3.) What roles did Harriet fulfill during her life? _____

4.) What international border did Harriet cross and in what year? _____

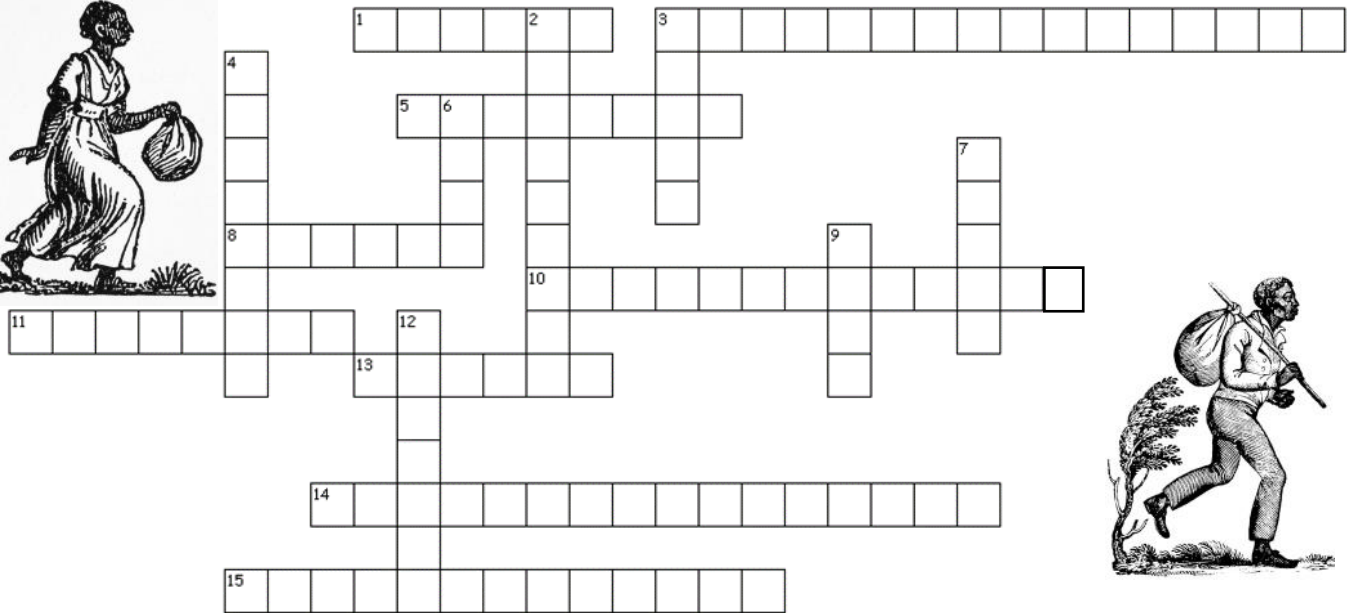
5.) When were the first Africans brought to America? _____

6.) What did Harriet say about freedom? _____

7.) What are the two things Harriet had a right to? _____

8.) What year was the Fugitive Slave Act passed? _____

Harriet Tubman Crossword Puzzle



Use the displays in the Visitor Center to answer the questions below.

Across

1. As a baby Harriet laid in a _____ made out of a sweet gum tree.
3. What act was passed that caused even free blacks to be in danger?
5. Harriet and her brothers hid in this on Christmas Day of 1854, the day she led her brothers to freedom.
8. This was the last name of Harriet's first husband John.
10. _____ often helped enslaved people on the Underground Railroad.
11. What war did Harriet Tubman take part in?
13. This religious group often helped enslaved people reach freedom.
14. Where was Harriet Tubman born?
15. This is where the exhibit hall is located.

Down

2. The _____ around the Visitor Center has changed very little since Harriet's time.
3. Harriet had a strong sense of _____ and even spoke to God.
4. The _____ Village Store is where Harriet was struck by a two pound weight thrown by an angry overseer, nearly killing her.
6. Harriet purchased two _____ to help her in the timber fields.
7. She had to walk through this naturally wet area to check muskrat traps as a child.
9. What was Harriet's maiden name.
12. A small aquatic rodent featured in the exhibit hall.

Word Bank

Abolitionists, Ross, Muskrat, Faith, Civil War, Visitor Center, Marsh, Quaker, Landscape, Corncrib,

Civil War Stories: Harriet Tubman & the Combahee River Raid



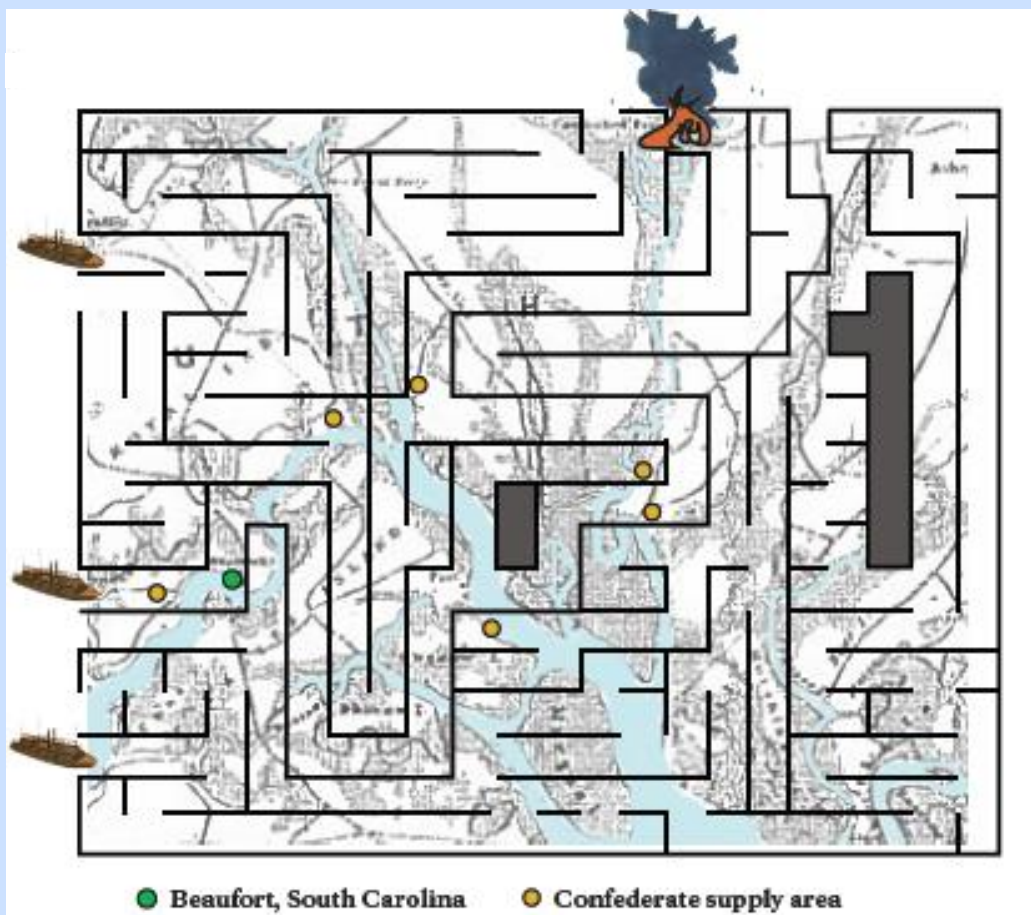
The Combahee River Raid Exhibit

On June 1, 1863, Harriet Tubman became the first woman to plan and complete an attack during the Civil War. Acting as an advisor to Col. James Montgomery, Tubman led a raid from the Port Royal District up the Combahee River in South Carolina. Under the cover of darkness, the steam-driven gunboats *John Adams*, *Harriet A. Weed*, and *Sentinel* moved along the river with 300 men from the Second South Carolina Colored Troops and a smaller group from the Third Rhode Island Battery.

They successfully completed their mission of crippling Confederate roads by destroying the Combahee River Ferry, freeing nearly 750 enslaved people, flooding rice fields, setting fire to several plantations, destroying barns and confiscating thousands of dollars worth of rice, corn, cotton and farm animals. The raid greatly helped Col. Montgomery as well, who gained another 100 to 180 new soldiers. Tubman stated that she brought nearly 100 of the contrabands to the recruiting officer's headquarters herself, but she was never paid for it.

During the raid, Tubman and the troops used their knowledge of the area to help navigate the gunboats around enemy torpedo traps in the river, identify Confederate warehouses and stockpiles, and warn enslaved people to come to the river and join the Union.

In the activity to the right, help Harriet and the troops steer at least two gunboats through the maze. You must destroy at least four of the Confederate supply areas and the Combahee River Ferry.



Harriet Tubman Code Search

Match the numbers with the letters to break the code and find the answer.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

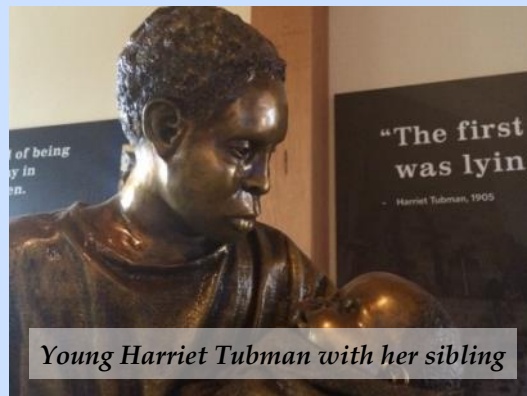
What is something that all slaves longed for?

6	18	5	5	4	15	13

Harriet Tubman was a conductor of the:

21	14	4	5	18	7	18	15	21	14	4

18	1	9	12	18	15	1	4



Young Harriet Tubman with her sibling

Harriet Tubman was the first woman to successfully lead an armed raid during the:

3	9	22	9	12	23	1	18

The raid took place on the:

3	15	13	2	1	8	5	5

18	9	22	5	18



Harriet Tubman Underground Railroad Visitor Center Junior Rangers

When a slave escaped, they were known as a runaway or a:

6	21	7	9	20	9	22	5

Word Search: Places that Influenced Harriet Tubman

Search up, down, left, right and diagonal to find the hidden words.

W Q T P A B Q K W X P E K C E N S R E T E P A O Z
R J S G W U L O N O R O R I H N R B H A E K D T B
S Z P U W S O A P C M P H O F X C O I L H N A S R
H N H O E L O L C M L K J P H U R H W K A M N L K
N C W H F R A T Y K K N S S M S P P U V B F A L P
O R D O G R N R K Z W E Y A K L N I L U M G C O U
A D R G N U W R F G C A H F E X P R J I O P J U D
G D Q E R W H D U M P U T D U K L U E L C T X C W
W Q C Y H Y L I U B O L A E I H X K T T J T Q Z Z
E K I X E Q U N T M U L M D R W O I X D S O Y N H
H G O I C O X B V Z I A D O D T Z C Q F U A K C N
W A D Y D Q H Y X H J M E R X R A P C A D N E T B
Y I G I H E H Z P C H U R C H C R E E K A I O C D
I N C A R O L I N E M W J H C X K M D T B L D F D
S A F L G B A A K P U Q B E N T X D P Y M C U N O
T V P C B U M S W C D L T S P K N O S I D A M V D
X L F J U F R A B A V Y D T C T H L Y T R F J Q Y
Y Y S Y Z F A M C E R J D E K C Z D J I K J N S D
A S M G E Z K A I W M E L R U W O H H P Y M Q X F
J N N Z W W P R K H A K O E G C L Y I B F V G U R
P N P E O H Z Y X Z J V F P A M V Q S G C F B F N
D E V T O O K L Q G K F K U P P R T Q A C W Q F E
Y P K U T F W A G K M N U E E S W R B I O G N M P
R A D I Q V V N B A X A S C D F L X V Z Z F J K V
J D R U R U A D X X R U L Z P A I B P R O T I D H

Word Bank

AUBURN
BLACKWATER
CAMBRIDGE
CANADA
CAROLINE
CHOPTANK
CHURCH CREEK
COMBAHEE
DELAWARE
DORCHESTER
EASTERN SHORE
MADISON
MARYLAND
PENNSYLVANIA
PETERS NECK
PHILADELPHIA
POPLAR NECK
WOOLFORD

Harriet Tubman by the Numbers

For this activity fill in the blank with the correct numbers. All of the answers are in the exhibit space!

- 1.) What was Harriet Tubman's height? _____ feet.
- 2.) What year was Tubman born? _____
- 3.) How many oxen did she purchase to help her in the timber fields? _____
- 4.) How much a year did Harriet have to pay her owner, Edward Brodess, to be able to hire herself out to other farmers? \$_____
- 5.) What year was the fugitive slave act passed? _____
- 6.) Harriet Tubman rescued her brothers on Christmas Day of what year? _____
- 7.) Harriet is going to be placed on what United States bill? _____

Number Bank:

60, 5, 1854, 2, 20, 1850, 1822

Araminta Ross & Harriet Tubman: What's in a Name?

Harriet Tubman was born Araminta "Minty" Ross on the plantation of Anthony Thompson, south of Madison in Dorchester County. She changed her name to Harriet, possibly in honor of her mother—a powerful woman and very important to young Minty—or because of a spiritual transformation that required it. In about 1844 she married John Tubman—a free man—and took his last name. What does your first name mean?

Who gave it to you? _____

Why were you given that name? _____

What does your last name mean? _____

Journal Entry

Imagine that you and your family are escaping to freedom along the Underground Railroad. Write a journal entry about your journey and draw a picture. How did you travel? Where did you go? Did anyone help you along the way? What types of struggles did you have to overcome? Remember, your travels are a secret and you need to be clever so you do not get caught! Visit the Underground Railroad section of the Visitor Center for help with ideas.



Information about the State Park and Visitor Center

The 17-acre Harriet Tubman Underground Railroad State Park is home to the Harriet Tubman Underground Railroad Visitor Center, administrative offices for both the Maryland and National Park Services, a recreational pavilion and a legacy garden.

The Visitor Center is managed through a partnership between the Maryland and National Park Services. It features a permanent exhibit that focuses on Tubman's life, including her formative years in Maryland, and the Underground Railroad resistance movement from a regional perspective.

This location was chosen because the view and landscape are preserved by the surrounding Blackwater National Wildlife Refuge. Very few structures remain from her time in the Choptank River Region, so the landscape is a large part of the experience. Tubman may have traveled through the area going between Madison and Bucktown.

Harriet Tubman Underground

Railroad Visitor Center

4068 Golden Hill Road
Church Creek, Maryland
410-221-2290

Maryland Park Service

dnr.maryland.gov/publiclands

National Park Service

nps.gov/hatu



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#TubmanVC

#JuniorRanger



MDStateParks



MarylandDNR

This Junior Ranger Booklet was created by the staff at Harriet Tubman Underground Railroad Visitor Center with the hope that children can form a connection to Harriet Tubman and the efforts of the courageous abolitionists on the Underground Railroad.



Wes Moore, Governor
Josh Kurtz, Secretary



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5/2017 DNR: 04-4292017-659





Certificate of Completion



Harriet Tubman Underground Railroad Visitor Center

This certifies that

Has successfully completed all the requirements to become a Harriet Tubman Underground Railroad Visitor Center Junior Ranger



Junior Ranger Pledge

As a Junior Ranger, I promise to *discover* all I can about Harriet Tubman and the Underground Railroad and share my discoveries with others.

I will *learn* about the legacy of freedom seekers and those who fought hard for freedom throughout the United States.

I pledge to do my part to *protect* the natural, cultural, historical, and recreational resources of my public lands for the enjoyment, education, and inspiration of this and future generations.

Ranger Signature

Date