Maryland Outdoor Learning Partnership (OLP) College and Green Careers Working Group Meeting Minutes

Date and Time: Thurs, July 24, 2025, 1:00 – 2:30

Attendees

Will Forester (Working Group Co-Chair), Adam Frederick (Working Group Co-Chair), Cally Carmello, Joanna Pi-Sunyer, Bart Merrick, Emily Morrow, Stephanie Tuckfield, Christina Gladmon, Trystan Sill

1:00- 1:10   What is the purpose of the Logic Model?
- Way to organize thought what are your resources and what do you hope to produce.
- Team should put all critical resources in the logic model- Resources and reference section of the logic model page 6-8
- The Logic Model serves as a roadmap for the group's efforts: it organizes priorities, clarifies objectives, and helps align everyone toward measurable, impactful outcomes.
- It breaks down complex challenges into actionable steps and identifies the stakeholders, resources, and success indicators for each goal.
- It creates transparency and accountability by documenting the rationale for each recommendation and the process for implementation.
- The Logic Model is a "living document" meant to be updated as the group's work evolves and new feedback emerges.
- Does not yet incorporate the survey results

1:10 – 1:20   Review the Results of the Survey

Will Forester & Adam Frederick
- What did we learn about how we want to work together going forward?
- What is the purpose of the Logic Model
- Focus on clarifying audience (teachers, students, workforce) and the types of tools/resources most needed.
- Define criteria for "quick win" pilots and steps for expanding to more counties/agencies.
- Set expectations for ongoing measurement of impact and energy/resource savings.
- Assign tasks for drafting clearer, more actionable language and a feedback mechanism.
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1:20 – 1:40   Shared Working Time: Refine AI Tool Recommendation

All Working Group Members
- Request for 30 minutes on AI questions to gain a better understanding of how the AI tool would function and benefit MD E. Lit

- There are a lot of great resources nationally and internationally that would be applicable to helping to develop would this be included since it's not MD specific
- Makes the resources become interactive (having objectives and standards dynamic)
- Making sure that it included career awareness and recommendation for young kids
- The AI tool allows us to collect info that we want to use to inform CTE conversations and you can also ask it a question to have it support the development of courses etc for CTE K-12 wide.

Recommendation Summary-
- Creation of a database that will include a collection of contents and policies specific to MD that would support college and green careers conversations and elevate it in education

1:40 – 2:00   Shared Working Time: CTE Pathway Recommendation
All Working Group Members
- Identify additional community college and workforce partners to engage (see MDACC, EARN, Civic Works).
- Map current pathways and gaps propose a landscape assessment as a first step.
- Clarify links to in-demand jobs and industry-recognized credentials.
- Develop measurable outcomes (e.g., # of students, jobs placed, credentials earned).
- Develop env. lit. program models (thinking MWEEs) that intentionally integrate career elements designed to support job skill development and competencies as well as awareness.

2:00 – 2:20   Shared Working Time: Refine Science Credit Graduation Requirement Recommendation
All Working Group Members
- Discuss feasibility of adding a 4th science credit vs. alternatives (project-based, soft skills, career exploration).
- Explore how to build equity and access for all students, including nontraditional learners.
- Determine what new evidence or rationale is needed to support alignment with OLP mission/Executive Order.
- What are the implications of adding another credit? It would require and additional class for students. How would that be managed?
- Could an environmental CTE course count for the a science graduation credit
- This recommendation is not developed enough so the partnership has decided to do more to make it robust for next year.

2:20 – 2:30   Public Comment Period

Meeting Closed at 1:30pm