

Project WET Environmental Literacy Correlations – Grades K-2

A-mazing Water

- 1.A.1; 1.B.3; 5.A.1; 5.A.2; 7.A.1; 7.B.1; 7.D.1; 7.E.1; 8.A.1; 8.B.1; 8.C.1 – Recognize and describe that the activities of individuals or groups of individuals can affect the environment.
- 1.A.1; 7.D.1; 8.A.1; 8.B.1; 8.C.1 - Recognize and explain how Earth’s natural resources (water) are used to meet human needs.
- 5.A.1; 5.A.2; 6.B.1; 7.A.1; 7.B.1; 7.E.1; 8.D.1; 8.E.1 – Recognize that caring for the environment is an important human activity.

Aqua Bodies

- 1.A.1; 1.A.2 - Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.1; 5.B.1; 7.D.1; 8.A.1 – Recognize and explain how Earth’s natural resources (water) are used to meet human needs.
- 1.A.4; 1.A.5 – Seek information through reading, observation, exploration, and investigations.
- 3.A.1; 4.A.1 - Develop an awareness of the relationship of features of living things and their ability to satisfy basic needs that support their growth and survival.

Aqua Notes

- 1.A.1; 5.B.1; 7.D.1; 8.A.1 – Recognize and explain how Earth’s natural resources (water) are used to meet human needs.

Cold Cash in the Icebox

- 1.A.1; 1.A.2 - Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.1; 7.D.1; 8.A.1; 8.B.1; 8.C.1 - Recognize and explain how Earth’s natural resources (water) are used to meet human needs.
- 7.F.1 – Begin to be aware of technology and how it affects daily life.
- 7.F.1 – Describe how tools and products have affected the way people live, work, or play.

Common Water (K-2 Option)

- 1.A.1; 1.A.2 - Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- 1.A.1; 1.B.3; 5.A.1; 5.A.2; 7.A.1; 7.B.1; 7.D.1; 7.E.1; 8.A.1; 8.B.1; 8.C.1 – Recognize and describe that the activities of individuals or groups of individuals can affect the environment.
- 1.A.1; 7.D.1; 8.A.1; 8.B.1; 8.C.1 - Recognize and explain how Earth’s natural resources (water) are used to meet human needs.
- 1.A.1 – Explain that some natural resources are limited and need to be used wisely.

- 4.C.1; 5.A.1; 5.B.1 - Explain how people modify, protect and adapt to their environment.
- 5.A.1; 5.A.2; 6.B.1; 7.A.1; 7.B.1; 7.E.1; 8.D.1; 8.E.1 – Recognize that caring for the environment is an important human activity.
- 5.B.1 – Recognize that natural resources, such as water, trees and plants, are used to make products.
- 6.C.1; 7.A.1 – Identify ways that people change their environment to meet their needs, such as planting crops...

A Drop in the Bucket (K-2 Option)

- 1.A.1 – Explain that some natural resources are limited and need to be used wisely.
- 5.A.1; 5.A.2; 6.B.1; 7.A.1; 7.B.1; 7.E.1; 8.D.1; 8.E.1 – Recognize that caring for the environment is an important human activity.

House of Seasons

- 1.A.1 - Raise questions about the world around them and be willing to seek answers to some of them by making careful observations...
- 3.A.2 – Describe observable changes in water on the surface of the Earth.
- 3.A.3 – Describe that some events in nature have repeating patterns.

Irrigation Interpretation (K-2 Option)

- 1.A.1; 1.A.2 - Raise questions about the world around them and be willing to seek answers to some of them by...trying things out.
- 1.A.4; 1.A.5 – Seek information through...exploration, and investigations.
- 1.A.1; 7.D.1; 8.A.1; 8.B.1; 8.C.1 - Recognize and explain how Earth’s natural resources (water) are used to meet human needs.
- 3.A.1; 4.A.1 - Develop an awareness of the relationship of features of living things and their ability to satisfy basic needs that support their growth and survival.

The Life Box

- 1.A.1; 7.D.1; 8.A.1; 8.B.1; 8.C.1 - Recognize and explain how Earth’s natural resources (water) are used to meet human needs.

The Long Haul

- 1.A.1; 1.A.2 - Raise questions about the world around them and be willing to seek answers to some of them by...trying things out.
- 1.A.1; 7.D.1; 8.A.1; 8.B.1; 8.C.1 - Recognize and explain how Earth’s natural resources (water) are used to meet human needs.
- 1.A.4; 1.A.5 – Seek information through...exploration, and investigations.
- 5.A.1; 5.A.2; 6.B.1; 7.A.1; 7.B.1; 7.E.1; 8.D.1; 8.E.1 – Recognize that caring for the environment is an important human activity.
- 7.C.1 – Identify similarities and differences in people’s characteristics, habits, and living patterns to describe how they meet the same human needs.

- 7.F.1 – Begin to be aware of technology and how it affects daily life.
- 7.F.1 – Describe how tools and products have affected the way people live, work, or play.
- 7.F.1 – Recognize that tools are used to do things better or more easily...

Pass the Jug (K-12 Option)

- 1.A.1; 7.D.1; 8.A.1; 8.B.1; 8.C.1 - Recognize and explain how Earth's natural resources (water) are used to meet human needs.
- 1.A.1 – Explain that some natural resources are limited and need to be used wisely.

Stream Sense

- 1.A.1 - Raise questions about the world around them and be willing to seek answers to some of them by making careful observations...
- 1.A.4; 1.A.5 – Seek information through...exploration, and investigations.

Water Address (K-12 Option)

- 3.A.1; 4.A.1 - Develop an awareness of the relationship of features of living things and their ability to satisfy basic needs that support their growth and survival.

Water Match

- 3.A.2 – Describe observable changes in water on the surface of the Earth.