

Project WET 2.0 Correlations

A-Mazing Water

E-Lit Correlations:

Grades 3-5

- 1.A.1; 6.C.1 – Explain how the growth of communities and suburbs have had consequences on the environment.
- 2.B.2; 4.D.1 – Examine and modify models and discuss their limitations.
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Aqua Bodies

E-Lit Correlations:

Grades 3-5

- 1.A.1; 5.B.1 – Recognize and explain how renewable and nonrenewable natural resources are used by humans to meet basic needs.
- 3.C.1; 4.B.1; 4.D.1 – Explain ways that individuals and groups of organisms interact with each other and their environment (available water).
- 4.E.1 – Explain the idea that in any particular environment, some kinds of plants and animals survive well, some less well, and some cannot survive at all.

Aqua Notes

E-Lit Correlations:

Grades 3-5

- 1.A.1; 5.B.1 – Recognize and explain how renewable and nonrenewable natural resources are used by humans to meet basic needs.

Blue River

E-Lit Correlations:

Grades 3-5

- 2.B.2; 4.D.1 – Examine and modify models and discuss their limitations.
- 3.B.1 - 2.E.2 - Recognize and describe that each season has different [weather](#) conditions

Discover the Waters of Our National Parks

E-Lit Correlations:

Grades 3-5

- 4.C.1; 5.A.1; 5.A.2; 7.A.1; 7.B.1 – Describe how people adapt to, modify, and impact the natural environment.

8-4-1, One for All

E-Lit Correlations:

Grades 3-5

- 1.A.1; 5.B.1; 7.D.1; 8.A.1; 8.B.1; 8.C.1 – Recognize and explain how renewable and nonrenewable natural resources are used by humans to meet basic needs.
- 1.A.1; 5.A.2; 6.B.1; 7.D.1; 8.B.1; 8.C.1; 8.D.1; 8.E.1 – Recognize and explain that decisions influencing the use of natural resources may have benefits, drawbacks, unexpected consequences, and tradeoffs.

Healthy Habits

E-Lit Correlations:

Grades 3-5

- 1.A.1; 3.C.1; 4.B.1; 4.C.1; 4.D.1 – Explain ways that individuals and groups of organisms interact with each other and their environment.
- 1.A.1; 1.B.3; 8.A.1; 8.B.1; 8.C.1; 8.D.1; 8.E.1 – Recognize and describe that people in Maryland depend on, change, and are affected by the environment.

- 1.A.1; 5.A.2; 6.B.1; 7.D.1; 8.B.1; 8.C.1; 8.D.1; 8.E.1 – Recognize and explain that decisions influencing the use of natural resources may have benefits, drawbacks, unexpected consequences, and tradeoffs.

H2Olympics

E-Lit Correlations:

Grades 3-5

- 1.A.1; 1.A.2; 1.A.4 - Gather and question data from many different forms of scientific investigations, which includes doing experiments.
- 2.B.2; 4.D.1 – Examine and modify models and discuss their limitations.
- 1.A.1 – Identify and describe a local, regional, or global environmental issue.

Humpty Dumpty

E-Lit Correlations:

Grades 3-5

- 1.A.1; 1.A.3; 1.A.4 – Gather and question data from many different forms of scientific investigations which includes doing experiments.
- 1.A.1; 3.C.1; 4.B.1; 4.C.1; 4.D.2 – Explain ways that individuals and groups of individuals interact with each other and their environment.
- 1.A.1; 1.B.3; 5.A.2; 7.A.1; 8.B.1; 8.C.1; 8.D.1; 8.E.1 – Recognize and describe that people in Maryland depend on, change, and are affected by the environment.
- 1.A.1; 5.A.2; 6.B.1; 7.D.1; 8.B.1; 8.C.1; 8.D.1; 8.E.1 – Recognize and explain that decisions influencing the use of natural resources may have benefits, drawbacks, unexpected consequences, and tradeoffs.
- 1.B.2; 1.B.3; 5.A.1; 6.B.1; 7.E.1 – Recognize and describe that consequences may occur when Earth's natural resources are used.
- 2.B.2; 4.D.1 – Examine and modify models and discuss their limitations.
- 4.C.1; 5.A.1; 5.A.2; 7.A.1; 7.B.1 – Describe how people adapt to, modify, and impact the natural environment.
- 7.A.1; 7.D.1; 8.F.1 – Explain the effects that regional interests have on shaping policy in and around Maryland, such as Chesapeake Bay issues.
- 7.A.1; 7.B.1 – Explain why and how people adapt to and modify the natural environment and the impact of these modifications.

The Incredible Journey

E-Lit Correlations:

Grades 3-5

- 1.A.1; 3.A.1; 4.A.1 – Recognize that materials continue to exist even though they change from one form to another
- 2.B.2; 4.D.1 – Examine and modify models and discuss their limitations.

Invaders! (Upper Elementary, Middle School, High School)

E-Lit Correlations:

Grades 3-5

- 2.B.2; 4.D.1 – Examine and modify models and discuss their limitations.
- 3.C.1; 4.B.1; 4.D.1 – Explain ways that individuals and groups of organisms interact with each other and their environment
- 4.C.1; 5.A.1; 5.A.2; 7.A.1; 7.B.1 – Describe how people adapt to, modify, and impact the natural environment.

Just Passing Through

E-Lit Correlations:

Grades 3-5

- 2.A.1 – Describe ways that the following processes contribute to changes always occurring on the Earth’s surface – erosion, deposition
- 2.B.1; – Examine and modify models and discuss their limitations.
- 3.C.1; 4.B.1; 4.C.1; 4.D.1 – Explain ways that individuals and groups of organisms interact with each other and their environment.

The Long Haul

E-Lit Correlations:

Grades 3-5

- 1.A.1; 7.D.1; 8.A.1; 8.B.1; 8.C.1 - Recognize and explain how renewable and nonrenewable natural resources are used by humans to meet basic needs.
- 7.C.1 – Describe how environment and location influenced lifestyle
- 7.F.1 – Examine how technology affects the way people live, work, and play.

Macroinvertebrate Mayhem

E-Lit Correlations:

Grades 3-5

- 1.A.1; 3.C.1; 4.B.1; 4.C.1; 4.D.1 – Explain ways that individuals and groups of organisms interact with each other and their environment.
- 1.A.1; 1.B.3; 8.A.1; 8.B.1; 8.C.1; 8.D.1; 8.E.1 – Recognize and describe that people in Maryland depend on, change, and are affected by the environment.
- 1.A.1; 6.C.1 – Explain how the growth of communities and suburbs have had consequences on the environment.
- 4.B.1; 4.E.1 – Explain the idea that in any particular environment, some kinds of plants and animals survive well, some less well, and some cannot survive at all.
- 5.A.1; 5.A.2; 7.A.1; 7.B.1 – Describe how people adapt to, modify, and impact the natural environment.

Molecules in Motion

E-Lit Correlations:

Grades 3-5

- 1.A.1; 1.A.2; 1.A.4 - Gather and question data from many different forms of scientific investigations, which include...observing what things are like and doing experiments.
- 1.A.1; 3.A.1; 4.A.1 – Recognize that materials continue to exist even though they change from one form to another.
- 1.A.4; 1.A.5 – Seek information through reading, observation, exploration, and investigations.
- 2.B.1 – Examine and modify models and discuss their limitations.

Money Down the Drain

E-Lit Correlations:

Grades 3-5

- 1.A.1; 1.A.2; 1.A.4 - Gather and question data from many different forms of scientific investigations, which include doing experiments.

My Water Address, Take Action!

E-Lit Correlations:

Grades 3-5

- 1.A.1; 1.B.3; 5.A.2; 7.A.1; 8.B.1; 8.C.1; 8.D.1; 8.E.1 – Recognize and describe that people in Maryland depend on, change, and are affected by the environment.

My Water Footprint

E-Lit Correlations:

Grades 3-5

- 1.A.1; 1.A.2 – Gather and question data from many different forms of scientific investigations...

- 1.A.1; 7.D.1; 8.A.1; 8.B.1; 8.C.1 - Recognize and explain how renewable and nonrenewable natural resources are used by humans to meet basic needs.
- 1.A.5 – Use data...to interpret findings to form conclusions.
- 1.B.1 (Extension) – Use recommendation(s) to develop and implement an environmental action plan.
- 8.A.1 – Understand and apply the basic concept of sustainability to natural and human communities.

Ocean Habitats

E-Lit Correlations:

Grades 3-5

- 3.C.1; 4.B.1; 4.D.1 – Explain ways that individuals and groups of organisms interact with each other and their environment.
- 4.E.1 – Explain the idea that in any particular environment, some kinds of... animals survive well, some less well, and some cannot survive at all.

Raining Cats and Dogs

E-Lit Correlations:

Grades 3-5

- 7.C.1 - Use fiction and non-fiction to compare the elements of several cultures and how they meet their human needs for clothing, food, shelter, recreation, education, stories, art, music, and language.

The Rainstick

E-Lit Correlations:

Grades 3-5

- 7.C.1 – Investigate cultural perspectives and dynamics and apply their understanding in context.

Rainy Day Hike

E-Lit Correlations:

Grades 3-5

- 1.A.1; 1.A.2; 1.A.4 - Gather and question data from many different forms of scientific investigations, which include...observing what things are like.
- 2.A.1 – Describe ways that the following processes contribute to changes always occurring to the Earth’s surface – weathering, erosion, deposition.
- 2.A.1; 2.B.1 – Cite and describe the processes that cause rapid or slow changes in Earth’s surface.

Seeing Watersheds

E-Lit Correlations

Grades 3-5

- 2.B.2; 4.D.1 – Examine and modify models and discuss their limitations.

Springing into Action

E-Lit Correlations:

Grades 3-5

- 1.A.1; 1.A.2; 1.A.4 - Gather and question data from many different forms of scientific investigations, which include...observing what things are like and doing experiments.
- 2.B.2; 4.D.1 – Examine and modify models and discuss their limitations.

Snow and Tell

E-Lit Correlations:

Grades 3-5

- 1.A.1; 1.A.2; 1.A.4 - Gather and question data from many different forms of scientific investigations, which include...observing what things are like and doing experiments.

- 2.B.2; 4.D.1 – Examine and modify models and discuss their limitations.

Storm Water

E-Lit Correlations:

Grades 3-5

- 1.A.1; 1.A.2; 1.A.4 - Gather and question data from many different forms of scientific investigations, which include...observing what things are like and doing experiments.
- 1.A.1; 1.B.3; 5.A.2; 7.A.1; 8.B.1; 8.C.1; 8.D.1; 8.E.1 – Recognize and describe that people in Maryland depend on, change, and are affected by the environment.
- 2.B.2; 4.D.1 – Examine and modify models and discuss their limitations.

Sum of the Parts

E-Lit Correlations:

Grades 3-5

- 1.A.1; 1.B.3; 8.A.1; 8.B.1; 8.C.1; 8.D.1; 8.E.1 – Recognize and describe that people in Maryland depend on, change, and are affected by the environment.
- 1.A.1; 3.C.1; 4.B.1; 4.C.1; 4.D.1; 4.D.2 – Explain ways that individuals and groups of individuals interact with each other and their environment.
- 5.A.1; 5.A.2; 5.B.1; 7.A.1; 7.B.1 – Explain why and how people adapt to and modify the natural environment and the impact of these modifications.

Super Bowl Surge

E-Lit Correlations:

Grades 3-5

- 2.B.2; 4.D.1 – Examine and modify models and discuss their limitations.
- 7.B.1 – Explain the decision making process used to accomplish a community goal or solve a community problem.
- 7.F.1 – Examine how technology affects the way people live, work, and play.

There is No Away

E-Lit Correlations:

Grades 3-5

- 1.A.1; 1.A.2; 1.A.4 - Gather and question data from many different forms of scientific investigations

The Thunderstorm

E-Lit Correlations:

Grades 3-5

- 1.A.1; 1.A.2; 1.A.4 - Gather and question data from many different forms of scientific investigations...
- 1.A.5 – Use data...to interpret findings to form conclusions.

Urban Waters

E-Lit Correlations:

Grades 3-5

- 1.A.1; 5.B.1; 7.D.1; 8.A.1; 8.B.1; 8.C.1 – Recognize and explain how renewable and nonrenewable natural resources are used by humans to meet basic needs.
- 7.F.1 – Examine how technology affects the way people live, work, and play
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Virtual Water

E-Lit Correlations:

Grades 3-5

- 1.A.1; 5.B.1; 7.D.1; 8.A.1; 8.B.1; 8.C.1 – Recognize and explain how renewable and nonrenewable natural resources are used by humans to meet basic needs.

- 1.A.1; 5.A.2; 6.B.1; 7.D.1; 8.B.1; 8.C.1; 8.D.1; 8.E.1 – Recognize and explain that decisions influencing the use of natural resources may have benefits, drawbacks, unexpected consequences, and tradeoffs.

Water Audit

E-Lit Correlations:

Grades 3-5

- 1.A.1; 1.A.2; 1.A.4 - Gather and question data from many different forms of scientific investigations
- 1.A.1; 5.B.1; 7.D.1; 8.A.1; 8.B.1; 8.C.1 – Recognize and explain how renewable and nonrenewable natural resources are used by humans to meet basic needs

Water Crossings

E-Lit Correlations:

Grades 3-5

- 4.C.1; 5.A.1; 5.A.2; 7.A.1; 7.B.1 – Describe how people adapt to, modify, and impact the natural environment.
- 7.B.1 – Explain the decision making process used to accomplish a community goal or solve a community problem.
- 8.E.1 – Describe how geographic characteristics of places and regions change over time and influence the way people live and work

Water Inspirations

E-Lit Correlations:

Grades 3-5

- 1.A.1; 3.A.1; 4.A.1 – Recognize that materials continue to exist even though they change from one form to another.

What's the Solution?

E-Lit Correlations:

Grades 3-5

- 1.A.1; 1.A.2 – Gather and question data from many different forms of scientific investigations.